

Primjeri provedenih projekata uz korištenje nove metodologije podučavanja

Webinar edukacije učitelja u sklopu kurikularne reforme

Ankica Šarić, prof. savjetnik i Helga Kraljik, prof. savjetnik

MZO, 8.1.2020.



MINISTARSTVO ZNANOSTI
I OBRAZOVANJA
REPUBLIKE HRVATSKE




e-Škole





Jane Austen in the 21st Century



Interaktivna izložba likovnih i digitalnih uradaka:

- spoj tradicionalnog i modernog
- kulminacija jednogodišnjeg projekta
- galerija *Anima* – izložba otvorena za javnost

Ciljevi

- organizacija izložbe povodom 200 godina smrti Jane Austen
- sudjelovanje cijele škole, roditelja i lokalne zajednice – zdravi odnosi
- uključivost – učenici s posebnim potrebama i imigranti



Ciljevi

- interdisciplinarni pristup
- uvođenje inovativnih metoda poučavanja
- razvijanje digitalnih, jezičnih (engleski jezik) i transverzalnih vještina



Etape projekta

- proučavanje života i djela Jane Austen te regency perioda
- izrada scenarija i snimanje intervjua s Jane Austen
- kreiranje likovnih i digitalnih djela inspiriranih životom i djelom Jane Austen i regency periodom
- organizacija izložbe (postavljanje izložbe, kontaktiranje medija, promocija izložbe), otvaranje izložbe

Rezultati

- kreiranje likovnih i digitalnih djela inspiriranih životom i djelom Jane Austen i regency periodom

- organizacija izložbe (postavljanje izložbe, kontaktiranje medija, promocija izložbe), otvaranje izložbe



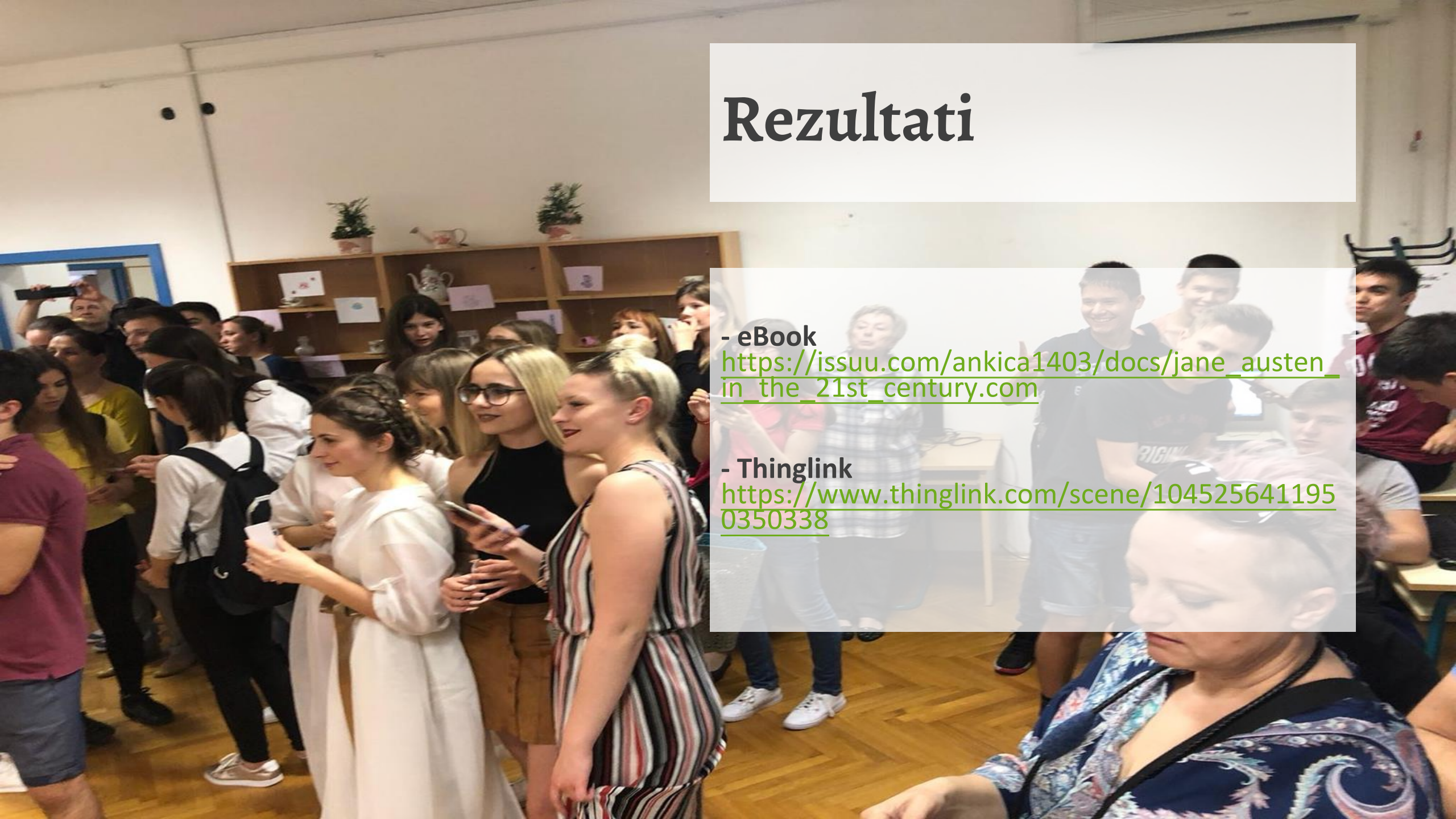
Rezultati

- eBook

https://issuu.com/ankica1403/docs/jane_austen_in_the_21st_century.com

- Thinglink

<https://www.thinglink.com/scene/1045256411950350338>





Diseminacija

Edutorij <https://edutorij.e-skole.hr/share/page/document-details?nodeRef=workspace://SpacesStore/9bd2d56e-e344-4aed-895b-ae7837f37ba0>

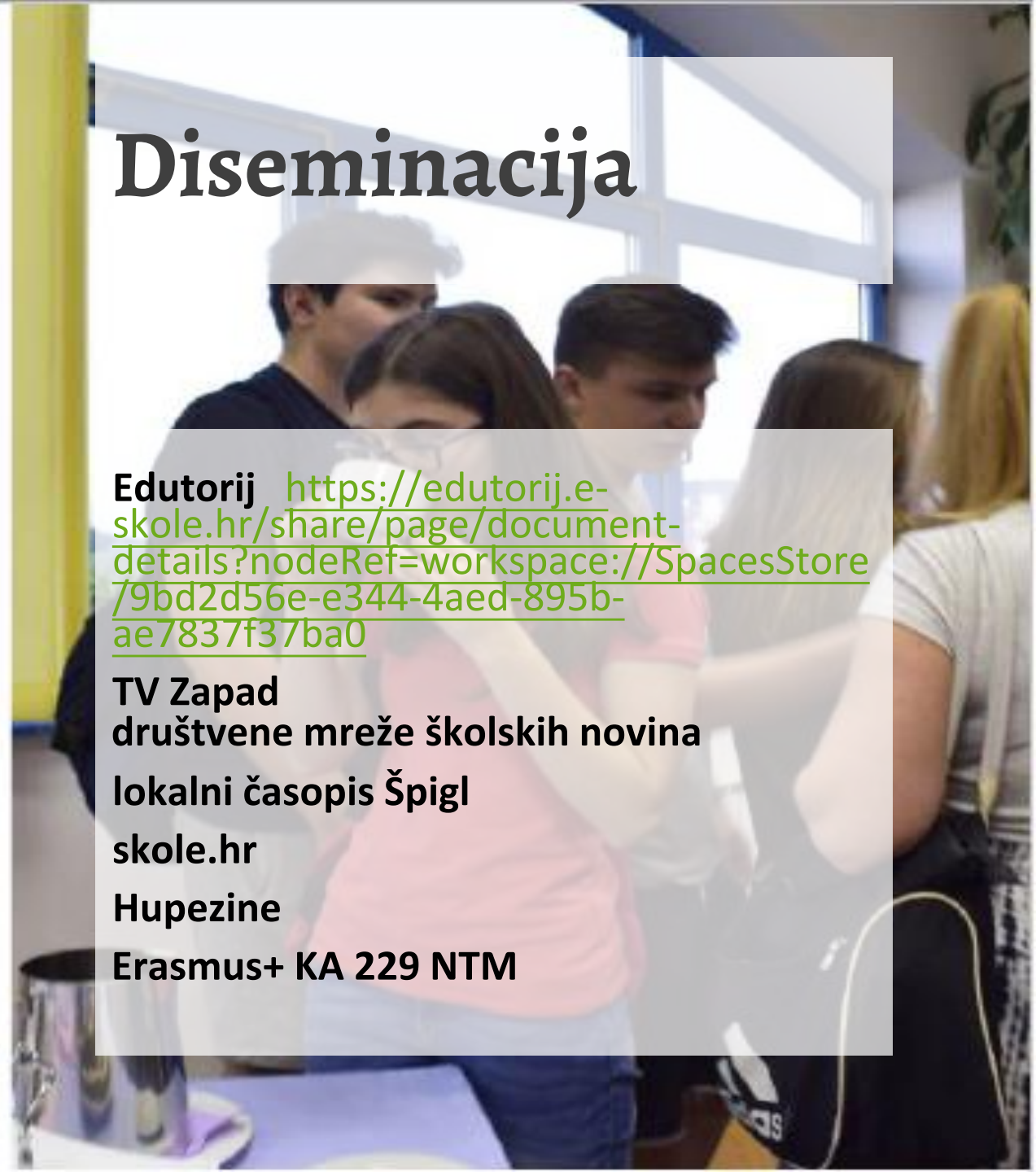
TV Zapad
društvene mreže školskih novina

lokalni časopis Špigl

skole.hr

Hupezine

Erasmus+ KA 229 NTM





Europska oznaka jezika

Srednjoj školi Ban Josip Jelačić, Zaprešić

dodjeljuje se

Europska oznaka jezika

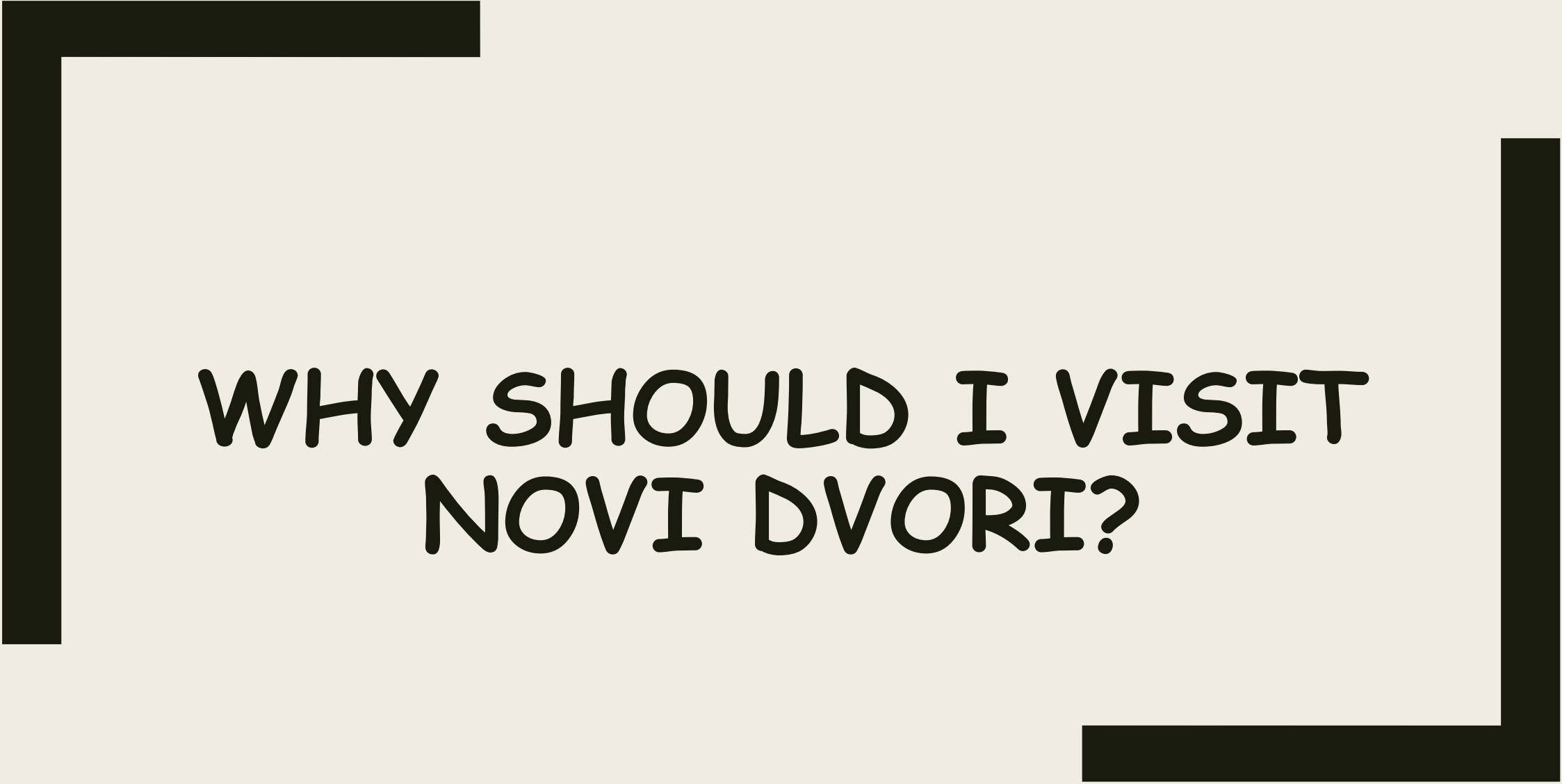
2019

za projekt **Jane Austen in the 21st Century**


Tibor Navracscics,
europski povjerenik za obrazovanje,
kulturu, mlade i sport


prof. dr. sc. Blaženka Divjak,
ministrica znanosti i obrazovanja
Republike Hrvatske

Mijenjamo živote,
širimo vidike



**WHY SHOULD I VISIT
NOVI DVORI?**

Projekti vs. Projektna nastava

Projekti	Projektna nastava
<p>mogu se raditi individualno rezultat najvažniji nastavnik upravlja nije povezan sa stvarnim životom nakon „stvarnog” učenja</p>	<p>učenička suradnja i vođenje nastavnika proces najvažniji učenik upravlja temelji se na stvarnom problemu učenje se „dogđa” tijekom projekta</p>

Pravila projektne nastave

projektno pitanje

ciljevi i ishodi

individualni i timski rad

razviti vještine razmišljanja višeg reda

rezultat

diseminacija

vrednovanje

Izazovi projektne nastave

suradnja učenika

aktivnosti usmjerene na učenika

upotreba digitalnih alata

vrednovanje



Why Should I Visit Novi Dvori?

Why Should I Visit Novi dvori Links

Ban Jelačić

<http://hupzagreb.com/discover-zagreb/the-most-famous-zagreb-resident-legendary-ban-josip-jelacic/>

https://en.wikipedia.org/wiki/Josip_Jela%C4%8Di%C4%87 Wikipedia

Novi dvori

https://en.wikipedia.org/wiki/Novi_Dvori Novi dvori 3 Wikipedia Novi dvori

<https://www.total-croatia-news.com/travel/26141-new-look-of-novi-dvori-former-residence-of-croatian-nobility-to-become-attractive-tourist-destination> Novi dvori - Total Croatia

<https://tz-zapresic.hr/o-gradu/novi-dvori-jelacicevi/?lang=en> Novi dvori Zaprešić Tourist Board

Novi dvori - video link

https://youtu.be/zBufY_5oCJY

Online tools

<http://goqr.me/> QR Code generator

<https://www.canva.com/> Canva (bookmark)

Files



castle.jpeg



donated, retreat.jpeg



novi dvori, unique monume...



serfdom.jpeg



statue.jpeg



Tea 1.jpeg



the tomb.jpeg



video Novi dvori qr code.jp...

Files



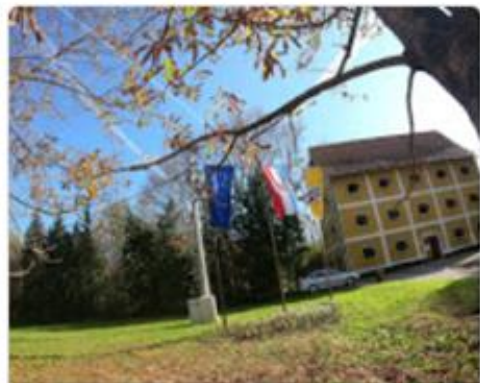
46397992_198101817668...



46508039_905806666282...



G0010206.JPG



G0020237.JPG



G0030266.JPG



G0040297.JPG



G0050330.JPG



G0060361.JPG



G0070402.JPG



G0070419.JPG

Files



ban cartoonize2.jpeg



ban cartoonize3.jpeg



ban cartoonize4.jpeg



ban, cartoonize5.jpeg



ban.png



G0040300.JPG



G0100498.JPG



G0120564.JPG



G0170699.JPG



G0200814.JPG

Ankica Šarić +1 - 1mo

Why Should I visit Novi dvori?

Do a research Novi dvori, create materials which you will then transform into QR codes. Create a bookmark with a QR Code instead of a text or a video. Bookmarks will be used as souvenirs. Novi dvori destination in an environmentally friendly way.

Anonymous 1mo

Turkey - Bedirhan



Anonymous 1mo

Greta Kapaj-Greece



Anonymous 1mo

IREM ORDU-TURKEY



Anonymous 1mo

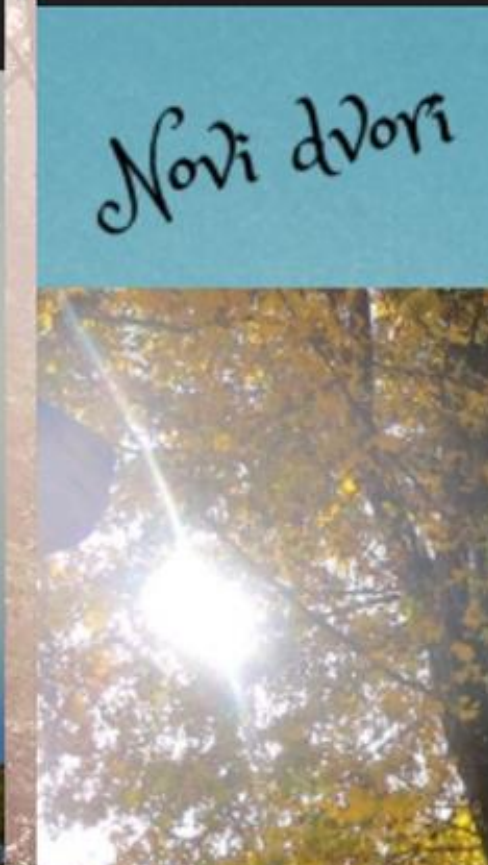
Mario-Sara

Greece



Anonymous 1mo

Alicja - Poland



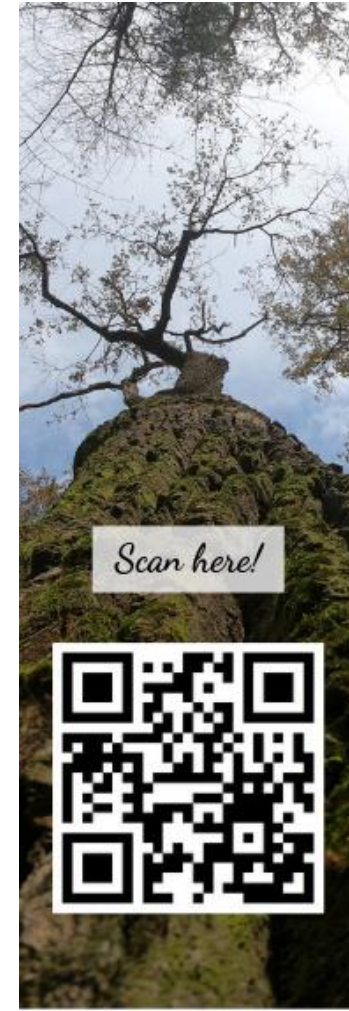
Bookmarks with QR Codes about Novi Dvori



Bookmarks with QR Codes about Ban Josip Jelačić



Bookmarks with QR Code of a video about Novi Dvori estate



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društvene mreže školskih novina

skole.hr web stranica

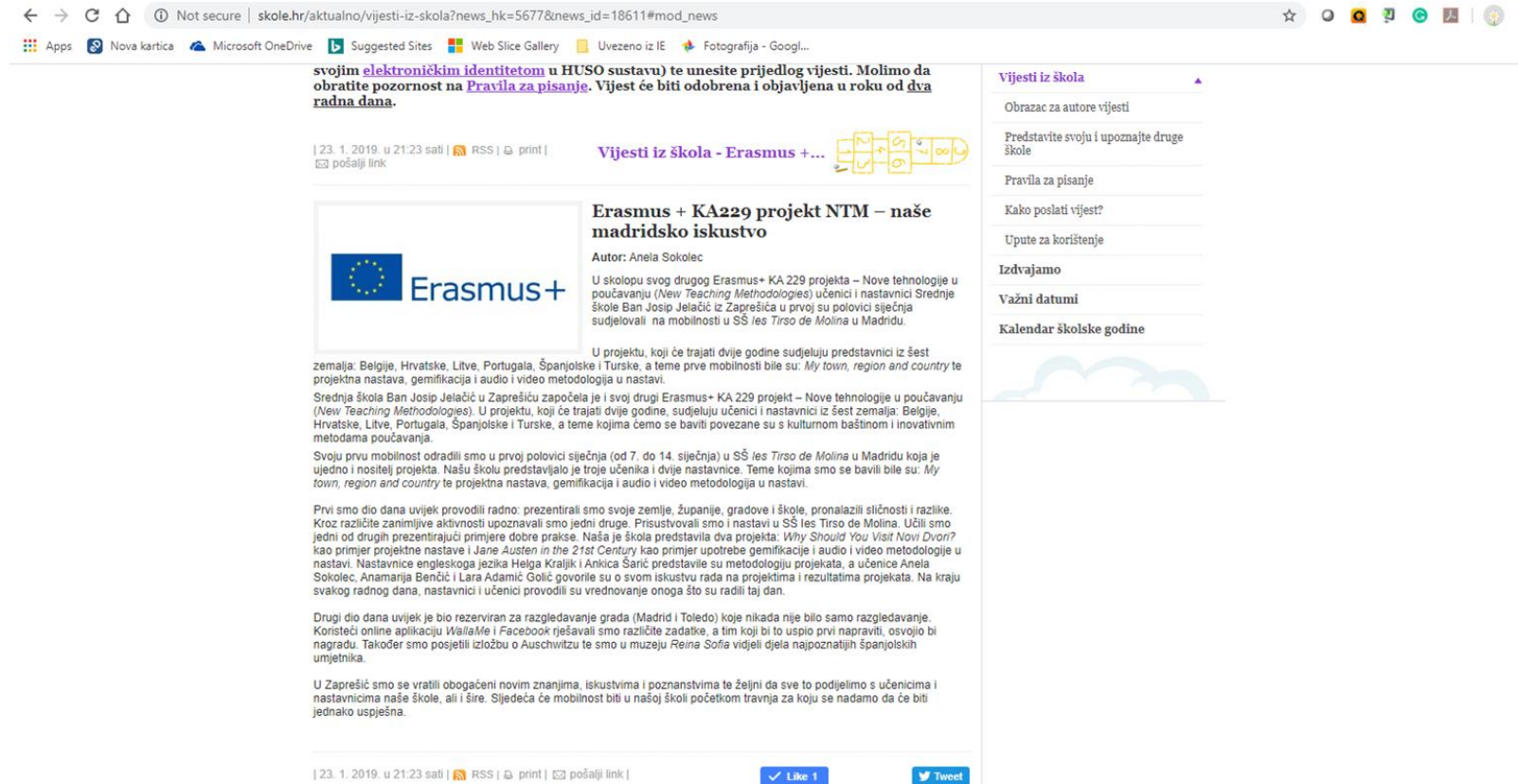
Hupezine

HUPE konferencija

Edutorij <https://edutorij.e-skole.hr/share/page/document-details?nodeRef=workspace://SpacesStore/f515bde7-0dd6-4446-8555-0366285e6801>

Erasmus+ KA 229 NTM

Metodičke preporuke



← → ↻ 🏠 ⓘ Not secure | skole.hr/aktualno/vijesti-iz-skola?news_hk=5677&news_id=18611#mod_news ☆ 🌐 📱 📄 📧 📧 📧 📧 📧 📧

Apps Nova kartica Microsoft OneDrive Suggested Sites Web Slice Gallery Uvezeno iz IE Fotografija - Googl...

svojim **elektroničkim identitetom** u HUSO sustavu) te unesite prijedlog vijesti. Molimo da obratite pozornost na **Pravila za pisanje**. Vijest će biti odobrena i objavljena u roku od dva radna dana.

| 23. 1. 2019. u 21:23 sati | RSS | print | pošalji link

Vijesti iz škola - Erasmus + ...

 **Erasmus + KA229 projekt NTM – naše madridsko iskustvo**

Autor: Anela Sokolec

U sklopu svog drugog Erasmus+ KA 229 projekta – Nove tehnologije u poučavanju (*New Teaching Methodologies*) učenici i nastavnici Srednje škole Ban Josip Jelačić iz Zaprrešića u prvoj su polovici siječnja sudjelovali na mobilnosti u SS *Ies Tirso de Molina* u Madridu.

U projektu, koji će trajati dvije godine sudjeluju predstavnici iz šest zemalja: Belgije, Hrvatske, Litve, Portugala, Španjolske i Turske, a teme prve mobilnosti bile su: *My town, region and country* te projektna nastava, gemifikacija i audio i video metodologija u nastavi.

Srednja škola Ban Josip Jelačić u Zaprrešiću započela je i svoj drugi Erasmus+ KA 229 projekt – Nove tehnologije u poučavanju (*New Teaching Methodologies*). U projektu, koji će trajati dvije godine, sudjeluju učenici i nastavnici iz šest zemalja: Belgije, Hrvatske, Litve, Portugala, Španjolske i Turske, a teme kojima ćemo se baviti povezane su s kulturnom baštinom i inovativnim metodama poučavanja.

Svoju prvu mobilnost odradili smo u prvoj polovici siječnja (od 7. do 14. siječnja) u SS *Ies Tirso de Molina* u Madridu koja je ujedno i nositelj projekta. Našu školu predstavljalo je troje učenika i dvije nastavnice. Teme kojima smo se bavili bile su: *My town, region and country* te projektna nastava, gemifikacija i audio i video metodologija u nastavi.

Prvi smo dio dana uvijek provodili radno: prezentirali smo svoje zemlje, županije, gradove i škole, pronalazili sličnosti i razlike. Kroz različite zanimjive aktivnosti upoznavali smo jedni druge. Prisustvovali smo i nastavi u SS *Ies Tirso de Molina*. Učili smo jedni od drugih prezentirajući primjere dobre prakse. Naša je škola predstavila dva projekta: *Why Should You Visit Novi Dvori?* kao primjer projektna nastave i *Jane Austen in the 21st Century* kao primjer upotrebe gemifikacije i audio i video metodologije u nastavi. Nastavnice engleskoga jezika Helga Kraljik i Anika Šarić predstavile su metodologiju projekata, a učenice Anela Sokolec, Anamarija Bendić i Lara Adamić Golić govorile su o svom iskustvu rada na projektima i rezultatima projekata. Na kraju svakog radnog dana, nastavnici i učenici provodili su vrednovanje onoga što su radili taj dan.

Drugi dio dana uvijek je bio rezerviran za razgledavanje grada (Madrid i Toledo) koje nikada nije bilo samo razgledavanje. Koristeći online aplikaciju *WallaMe* i Facebook rješavali smo različite zadatke, a tim koji bi to uspio prvi napraviti, osvojio bi nagradu. Također smo posjetili izložbu u Auschwitzu te smo u muzeju *Reina Sofia* vidjeli djela najpoznatijih španjolskih umjetnika.

U Zaprrešić smo se vratili obogaćeni novim znanjima, iskustvima i poznavstvima te željni da sve to podijelimo s učenicima i nastavnicima naše škole, ali i šire. Sijedeća će mobilnost biti u našoj školi početkom travnja za koju se nadamo da će biti jednako uspješna.

| 23. 1. 2019. u 21:23 sati | RSS | print | pošalji link

Like 1 Tweet

Vijesti iz škola

- Obrazac za autore vijesti
- Predstavite svoju i upoznajte druge škole
- Pravila za pisanje
- Kako poslati vijest?
- Upute za korištenje
- Izdvajamo
- Važni datumi
- Kalendar školske godine

PRIZNANJE

za projekt u okviru natječaja za
Europsku oznaku jezika 2019.

„QR Codes and digital materials instead of
printed materials: Why Should You Visit
Novi Dvori?“

Srednja škola „Ban Josip Jelačić“
Zaprešić

u Zagrebu, 7. studenoga 2019. godine

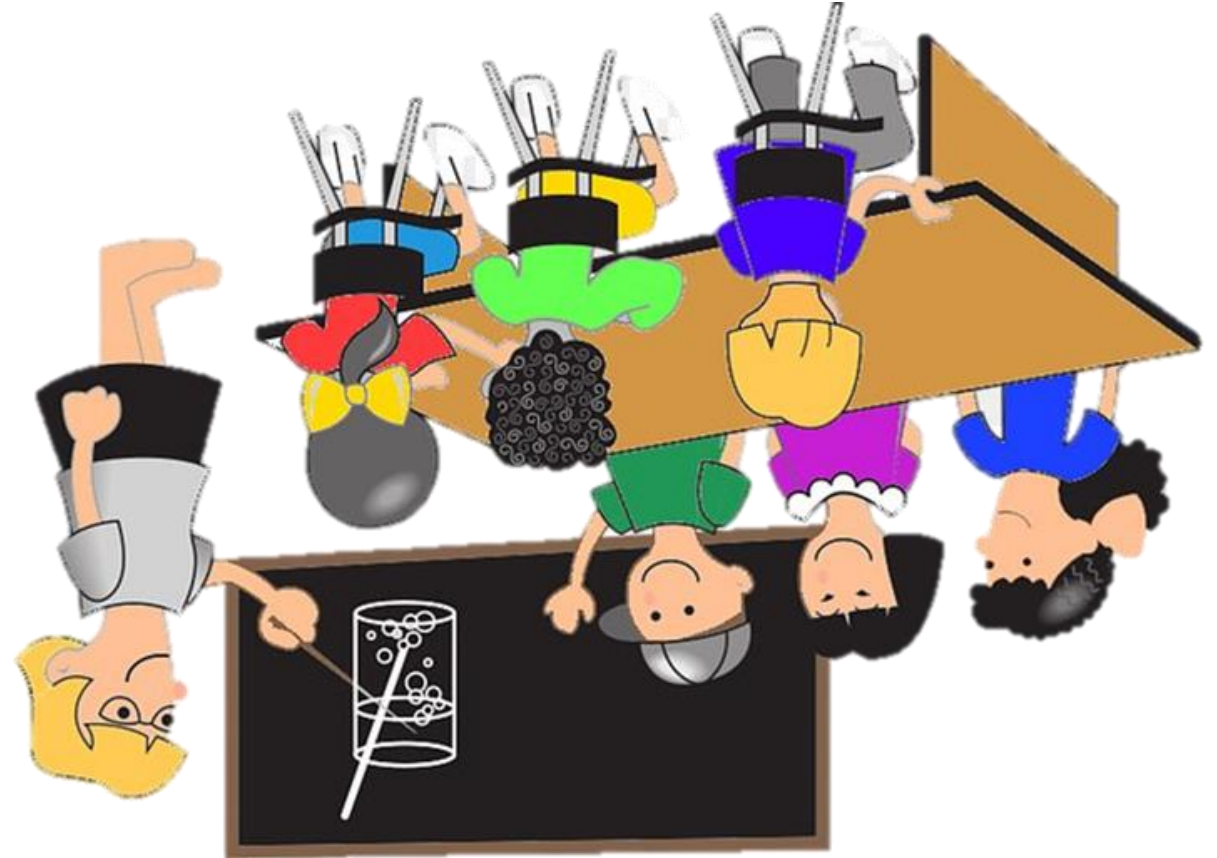


A Mock Trial



Metoda obrnute učionice

- nastavni sadržaji: kod kuće
- vježba i primjena naučenog: u školi
- usredotočenost na učenika
- nastavnik mentor
- usmjerenost na proces
- usmjerenost na sadržaj



CILJEVI I KLJUČNE KOMPETENCIJE

- analiza romana S. King: "Misery"
- usporedba američkog i hrvatskog pravnog sustava
- upotreba pravnog engleskog jezika u - autentičnim situacijama
- pisanje "scenarija" za lažno suđenje
- igranje uloga u lažnom suđenju
- transverzalne vještine
- jezične vještine engleskog jezika
- IT vještine
- organizacijske vještine
- interkulturalne vještine

Stephen King: Misery

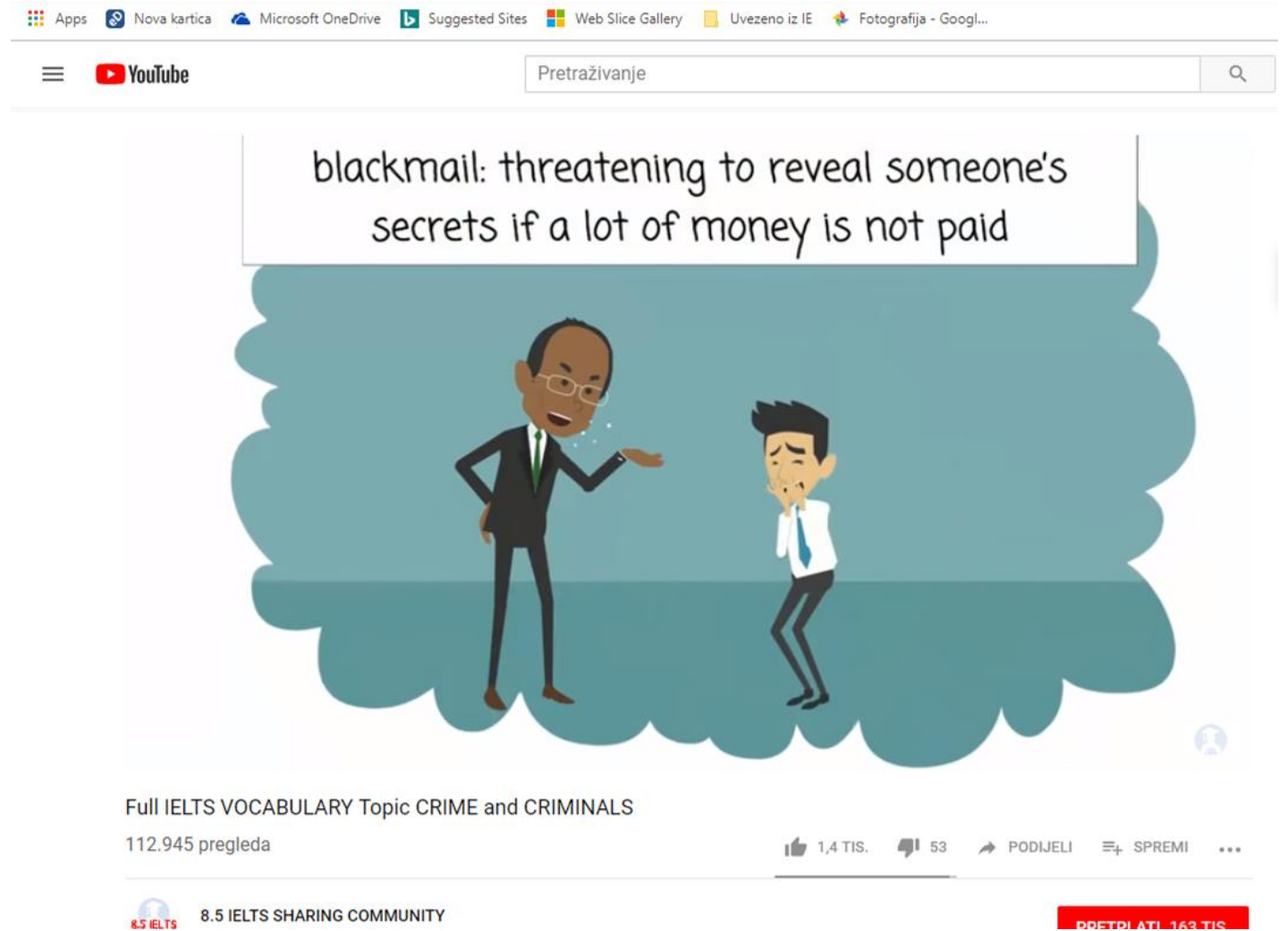
kod kuće: čitanje romana i pisanje bilježaka

u školi: izrada umnih mapa i diskusija



Vokabular vezan uz suđenje

YouTube Video - vokabular vezan uz zločine



The screenshot shows a YouTube video player interface. At the top, there is a browser address bar with various tabs and a search bar containing the text "Pretraživanje". Below the browser bar, the YouTube logo is visible. The main content of the video is a definition of "blackmail" in a white box: "blackmail: threatening to reveal someone's secrets if a lot of money is not paid". Below the text is an illustration of two men in suits. One man, who is taller and has glasses, is gesturing with his hand as if speaking or threatening the other man, who is shorter and looks distressed. The video title is "Full IELTS VOCABULARY Topic CRIME and CRIMINALS", and it has "112.945 pregleda". The video is from the channel "8.5 IELTS SHARING COMMUNITY".

blackmail: threatening to reveal someone's secrets if a lot of money is not paid

Full IELTS VOCABULARY Topic CRIME and CRIMINALS
112.945 pregleda

1,4 TIS. 53 PODIJELI SPREMI

8.5 IELTS SHARING COMMUNITY

Vokabular vezan uz suđenje

kod kuće: Simpsoni i EdPuzzle



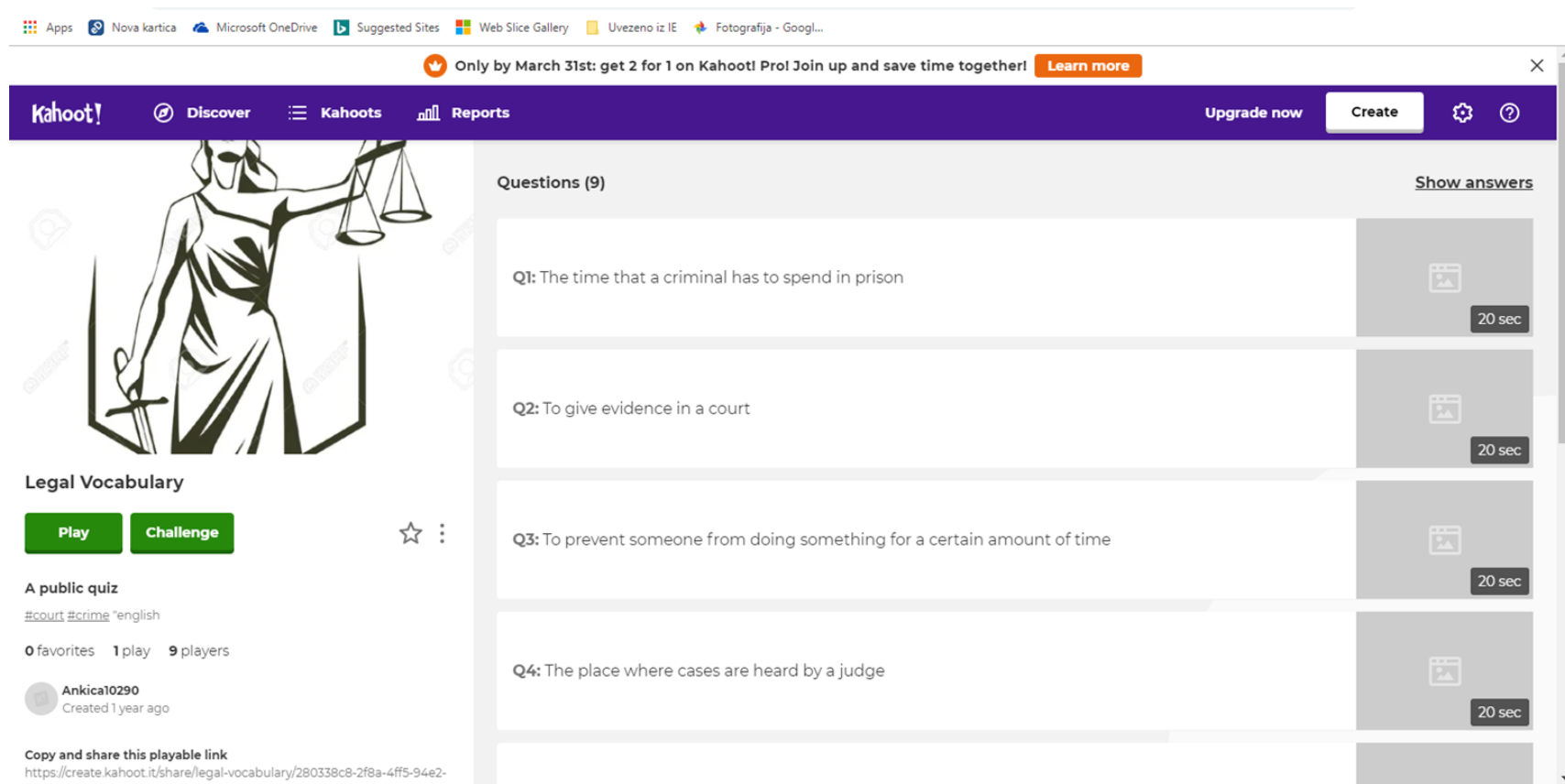
What does the defense lawyer say when calling the witness?

- Come closer.
- The defense calls its first witness.
- Could the witness please come closer?

Submit Skip

Vokabular vezan uz suđenje

kod kuće: Kahoot! s vokabularom vezanim uz suđenje



The screenshot shows a web browser window displaying a Kahoot! quiz. The browser's address bar shows the URL <https://create.kahoot.it/share/legal-vocabulary/280338c8-2f8a-4ff5-94e2-...>. The Kahoot! interface includes a navigation bar with 'Discover', 'Kahoots', and 'Reports' tabs, and a 'Create' button. A promotional banner at the top reads 'Only by March 31st: get 2 for 1 on Kahoot! Pro! Join up and save time together! Learn more'. The quiz title is 'Legal Vocabulary', and it is categorized as a public quiz with the hashtag #court #crime *english. The quiz was created by 'Ankica10290' 1 year ago. The main content area displays four questions, each with a 20-second timer and a 'Show answers' button. The questions are: Q1: The time that a criminal has to spend in prison; Q2: To give evidence in a court; Q3: To prevent someone from doing something for a certain amount of time; Q4: The place where cases are heard by a judge. A large illustration of Lady Justice, blindfolded and holding scales, is positioned on the left side of the quiz page.

Only by March 31st: get 2 for 1 on Kahoot! Pro! Join up and save time together! [Learn more](#)

Kahoot! Discover Kahoots Reports Upgrade now Create

Legal Vocabulary

Play Challenge

A public quiz
#court #crime *english
0 favorites 1 play 9 players
Ankica10290
Created 1 year ago

Copy and share this playable link
<https://create.kahoot.it/share/legal-vocabulary/280338c8-2f8a-4ff5-94e2-...>

Questions (9) [Show answers](#)

Q1: The time that a criminal has to spend in prison 20 sec

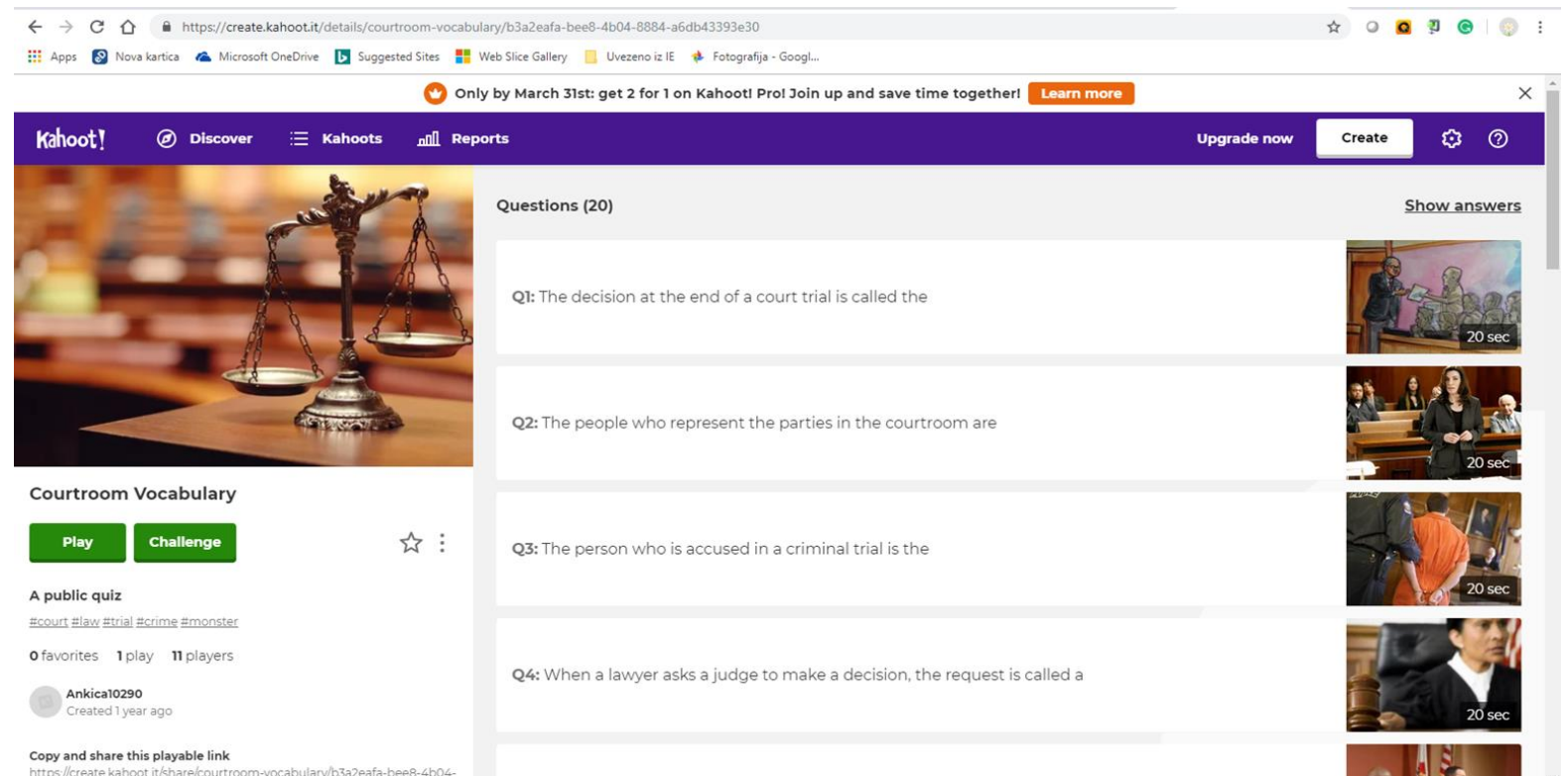
Q2: To give evidence in a court 20 sec

Q3: To prevent someone from doing something for a certain amount of time 20 sec

Q4: The place where cases are heard by a judge 20 sec

Vokabular vezan uz suđenje

u školi: Kahoot! s vokabularom vezanim uz suđenje

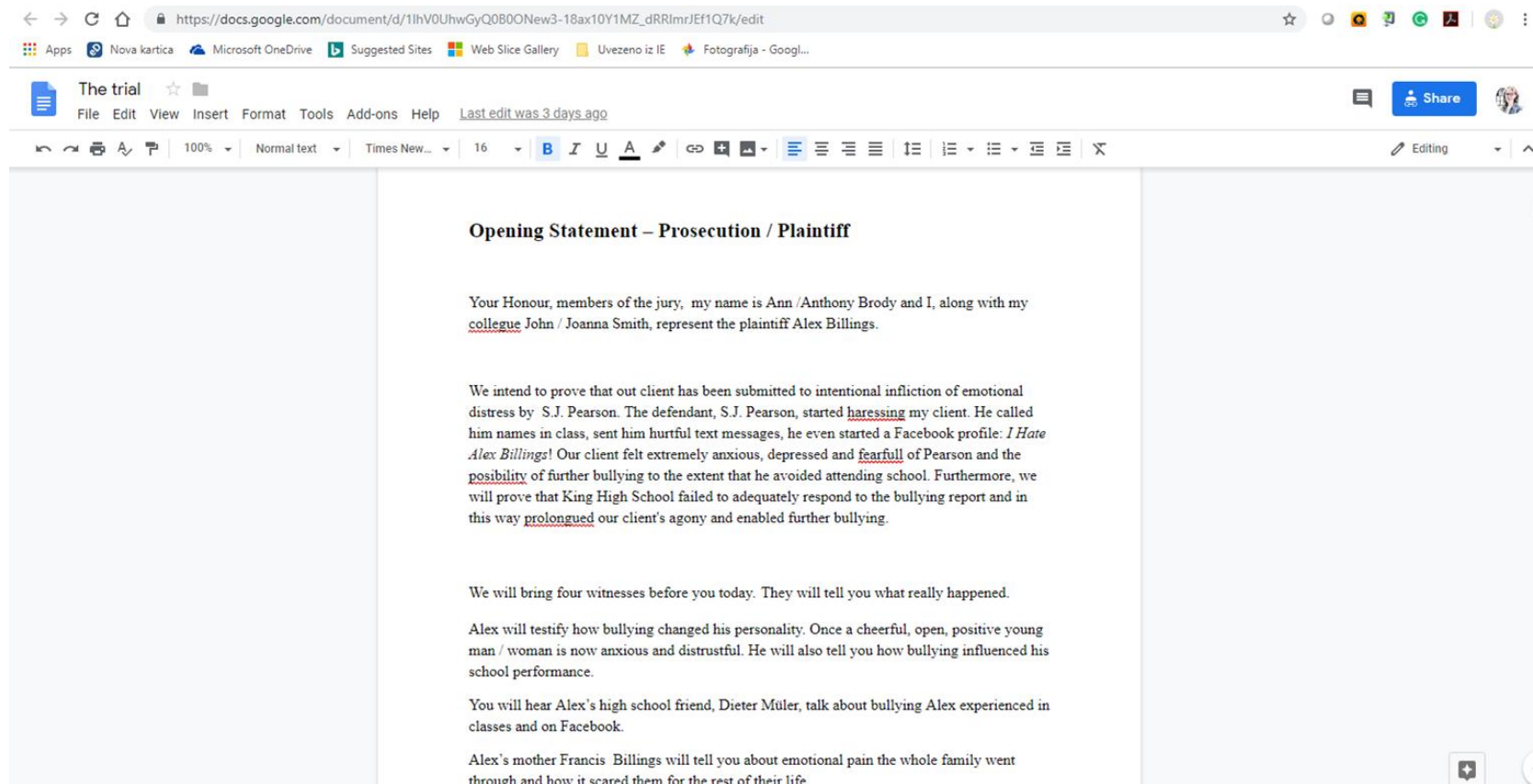


The screenshot shows a web browser displaying a Kahoot! quiz page. The browser's address bar shows the URL: <https://create.kahoot.it/details/courtroom-vocabulary/b3a2eafa-bee8-4b04-8884-a6db43393e30>. The page features a purple header with the Kahoot! logo and navigation options like 'Discover', 'Kahoots', and 'Reports'. A promotional banner at the top reads 'Only by March 31st: get 2 for 1 on Kahoot! Pro! Join up and save time together! Learn more'. The main content area is titled 'Courtroom Vocabulary' and includes a 'Play' button, a 'Challenge' button, and a star icon. Below this, it identifies the quiz as a 'public quiz' with tags like #court, #law, #trial, #crime, and #monster. It shows 1 favorite, 1 play, and 11 players. The creator is listed as 'Ankica10290' who created it 1 year ago. A 'Copy and share this playable link' is provided at the bottom. The quiz questions are listed on the right side of the page, each with a 20-second timer and a small image related to the question. The questions are: Q1: The decision at the end of a court trial is called the; Q2: The people who represent the parties in the courtroom are; Q3: The person who is accused in a criminal trial is the; Q4: When a lawyer asks a judge to make a decision, the request is called a.

Lažno suđenje

kod kuće: analiza predložka
lažnog suđenja

u školi: planiranje suđenja,
stvaranje timova i podjela
uloga



The screenshot shows a Google Docs interface with the document titled "The trial". The document content is as follows:

Opening Statement – Prosecution / Plaintiff

Your Honour, members of the jury, my name is Ann /Anthony Brody and I, along with my colleague John / Joanna Smith, represent the plaintiff Alex Billings.

We intend to prove that our client has been submitted to intentional infliction of emotional distress by S.J. Pearson. The defendant, S.J. Pearson, started haressing my client. He called him names in class, sent him hurtful text messages, he even started a Facebook profile: *I Hate Alex Billings!* Our client felt extremely anxious, depressed and fearfull of Pearson and the possibility of further bullying to the extent that he avoided attending school. Furthermore, we will prove that King High School failed to adequately respond to the bullying report and in this way prolongued our client's agony and enabled further bullying.

We will bring four witnesses before you today. They will tell you what really happened.

Alex will testify how bullying changed his personality. Once a cheerful, open, positive young man / woman is now anxious and distrustful. He will also tell you how bullying influenced his school performance.

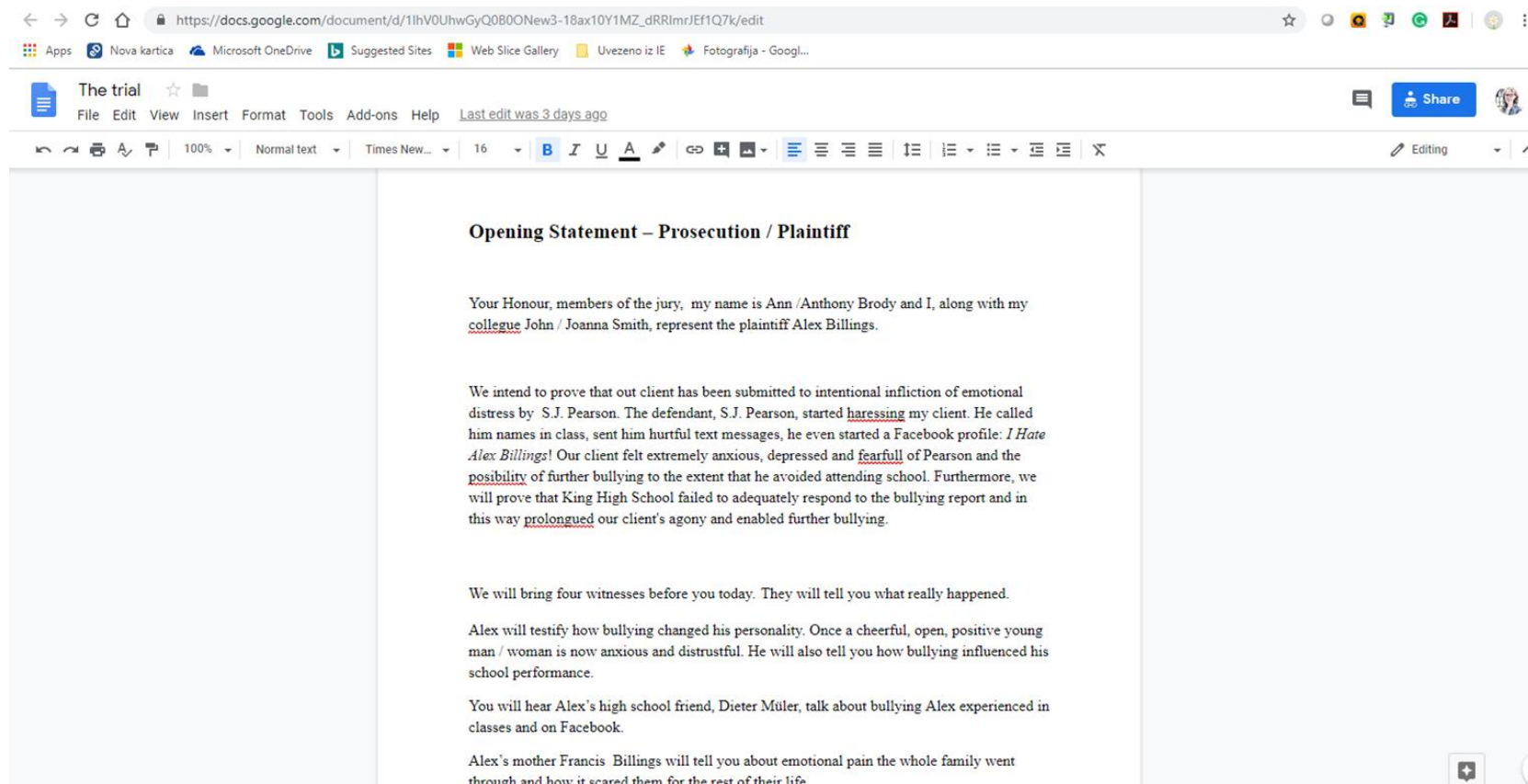
You will hear Alex's high school friend, Dieter Müller, talk about bullying Alex experienced in classes and on Facebook.

Alex's mother Francis Billings will tell you about emotional pain the whole family went through and how it scared them for the rest of their life.

Lažno suđenje

doma: optužba i obrana
pripremaju se za suđenje na
Google Drive-u

u školi: uvježbavanje lažnog
suđenja



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Alex's mother Francis Billings will tell you about emotional pain the whole family went through and how it scared them for the rest of their life.

Lažno suđenje



Lažno suđenje



Vrednovanje

Student Name: _____

formativno vrednovanje (rubrike, povratna informacija nastavnika)

sumativno vrednovanje (pisano i usmeno izražavanje)

CATEGORY	4	3	2	1
Ideas/Research Questions	Researchers independently identify at least 3 reasonable, insightful, creative ideas/questions to pursue when doing the research.	Researchers independently identify at least 3 reasonable ideas/questions to pursue when doing the research.	Researchers identify, with some teacher help, at least 3 reasonable ideas/questions to pursue when doing the research.	Researchers identify, with considerable adult help, 3 reasonable ideas/questions to pursue when doing the research.
Group Timeline	Group independently develops a reasonable, complete timeline describing when different parts of the work (e.g., planning, research, first draft, final draft) will be done. All students in group can independently describe the high points of the timeline.	Group independently develops a timeline describing when most parts of the work will be done. All students in group can independently describe the high points of the timeline.	Group independently develops a timeline describing when most parts of the work will be done. Most students can independently describe the high points of the timeline.	Group needs adult help to develop a timeline AND/OR several students in the group cannot independently describe the high points of the timeline.
Delegation of Responsibility	Each student in the group can clearly explain what information is needed by the group, what information s/he is responsible for locating, and when the information is needed.	Each student in the group can clearly explain what information s/he is responsible for locating.	Each student in the group can, with minimal prompting from peers, clearly explain what information s/he is responsible for locating.	One or more students in the group cannot clearly explain what information they are responsible for locating.
Plan for Organizing Information	Students have developed a clear plan for organizing the information as it is gathered and in the final research product. All students can independently explain the planned organization of the research findings.	Students have developed a clear plan for organizing the information in the final research product. All students can independently explain this plan.	Students have developed a clear plan for organizing the information as it is gathered. All students can independently explain most of this plan.	Students have no clear plan for organizing the information AND/OR students in the group cannot explain their organizational plan.

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The screenshot shows the skole.hr website interface. At the top, there is a navigation bar with links for 'Popis škola', 'FAQ', 'Zanimljivi linkovi', 'Webmail', 'Školske novine', 'Iz prakse', 'Vijesti iz škola', and 'HUSO'. A search bar is also present. The main header features the 'skole.hr Portal za škole' logo and the 'CARNET' logo. Below the header, there is a navigation menu with 'Naslovnica', 'Aktualno', 'Digitalni sadržaji', 'Suvremeno obrazovanje', 'Dobro je znati', 'CARNET i škole', 'Adresar', and 'Kontakt'. The main content area displays a news article titled 'Sudjeluj' (Participate) with a sub-header 'Približite nam svoje ideje' (Share your ideas with us). The article text encourages students to submit their projects and activities. Below the article, there is a section for 'Mock Trial' with a photo of students in a classroom setting. The article text describes a mock trial held at the Bana Josipa Jelačića school. At the bottom of the page, there are social media sharing buttons for Facebook and Twitter.

Not secure | skole.hr/ucenici/radovi/svi?news_hk=5407&news_id=16288#mod_news

Apps Nova kartica Microsoft OneDrive Suggested Sites Web Slice Gallery Uvezeno iz IE Fotografija - Googl...

Popis škola FAQ Zanimljivi linkovi Webmail Školske novine Iz prakse Vijesti iz škola HUSO | A A A | upiši pojam traži

skole.hr Portal za škole

Ministarstvo znanosti i obrazovanja

CARNET

danas 3. 4.

Pišite nam Uredništvo O Portalu Mapa weba

Naslovnica Aktualno Digitalni sadržaji Suvremeno obrazovanje Dobro je znati CARNET i škole Adresar Kontakt +385 1 6661 555 e-mail

Vi se nalazite » Naslovnica » Digitalni sadržaji » Učenički radovi » Svi učenički radovi na portalu

Sudjeluj

Pridružite se i vi kreativnim i odvažnim učenicima koji su svoje radove objavili na Portalu za škole i tako na najbolji način svima predstavili svoje aktivnosti!

Pošaljite nam svoj rad i pokažite svima u čemu ste najbolji!

Približite nam svoje ideje,
projekte i aktivnosti te nam pokažite sve načine na koje ste svladali informacijsko-komunikacijsku tehnologiju. Radno ćemo objaviti vaše kvizove, prezentacije, igre i tekstove koji svojim sadržajem pomažu drugima.

Svi učenički radovi na...

14. 6. 2018. u 09:31 sati | RSS | print | pošalji link

Mock Trial

Članak je osvrn na održani mock trial. Učenici Srednje škole Bana Josipa Jelačića u sklopu su obrade lektire Stephen King: Misery obradili vokabular, sudski sustav u SAD-u i pri tome se dobro zabavili i puno naučili pripremajući suđenje jednom od likova romana.

Priloženi dokumenti:
Mock_Trial.docx (12.59 KB)

14. 6. 2018. u 09:31 sati | RSS | print | pošalji link | Like 0 Tweet

Städte in Deutschland



ISHODI

Opća, klasična, prirodoslovno-matematička i prirodoslovna gimnazija Njemački jezik i Strukovne škole Njemački jezik 1. razred, 6. godina učenja

SŠ (2) NJ A.1.2. Učenik proizvodi kratke i jednostavne govorne tekstove.

SŠ (2) NJ A.1.3. Učenik sudjeluje u kratkoj i jednostavnoj govornoj interakciji.

SŠ (2) NJ A.1.4. Učenik piše kratke i jednostavne tekstove.

SŠ (2) NJ B.1.2. Učenik oponaša primjerene obrasce ponašanja u poznatim situacijama.

SŠ (2) NJ C.1.2. Učenik bira, tumači i kritički procjenjuje informacije prikupljene iz različitih izvora te prepoznaje namjere autora.

Drive [Checkmark] [Question mark] [Settings] [App menu] [Profile]

New

My Dri... > 2019./2020. > 3 C njem > Stade Deutschla... [Share] [Grid] [Info] [Calendar 31] [Lightbulb] [Pencil]

Name ↑	Owner	Last modified
digitale Plakate	me	19 Nov 2019 me
QR Code	me	19 Nov 2019 me
Stade in Deutschland	me	23 Dec 2019 Jana Filipc

Storage

26.3 GB of 100 GB used

[BUY STORAGE](#)

A nighttime photograph of a city street. On the left, a tall, curved glass skyscraper is illuminated from within, with a red 'DB' logo at the top. In the foreground, a white bus with 'Wärz-Reisen' and 'exclusiv' on its side is driving away. A street sign with a green 'S' in a circle is visible. In the background, other buildings are lit up, and a sign for 'POTSDAMER PLATZ' and 'AHNHOF POTSDAMER PLATZ' is visible. The scene is lit by streetlights and building lights.

Projektfrage:

Welche Städte in Deutschland sind ein absolutes Muss?



Städte in Deutschland



File Edit View Insert Format Tools Add-ons Help Last edit was made 14 days ago by Jana Filipovic

100% Normal text Arial 10 B I U A [Link icon] [Image icon] [List icon] [Align icon] [Undo icon] [Redo icon]

1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20

Name	Der Text (wenn man den Text liest, es soll 2-3 Minuten dauern)	Der Internetlink (https://vocaroo.com/) - den Link nur hier kopieren*	Plakat hochgeladen ? (https://drive.google.com/drive/u/0/folders/1Cq_dMNRw4kLPE2o5hhuDMjCVNwxOVwvK)	QR Code hochgeladen ? (https://drive.google.com/drive/u/0/folders/1Ls1Cei-SLDsIQKTgNCYh1skGEZ-sKiJ5) **
Donald	Hallo, mein Name ist Donald. Heute werde ich Ihnen mehr über Stuttgart erzählen. Durch mein Poster erfahren Sie, wie viele Einwohner Stuttgart hat, in welcher Provinz es sich befindet. Außerdem erfahren Sie etwas über die Sehenswürdigkeiten der Stadt Stuttgart. Die Stadt hat etwa 614.000 Einwohner, was etwas mehr ist als Zagreb. Stuttgart als Stadt liegt in der Provinz Baden-Württemberg. Die Provinz liegt im	https://voca.ro/eZmQCsJ3gYB	Ja.	Ja.



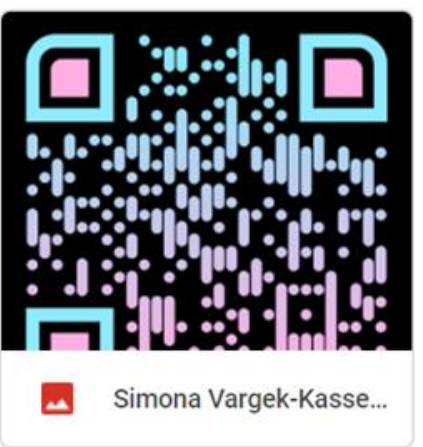
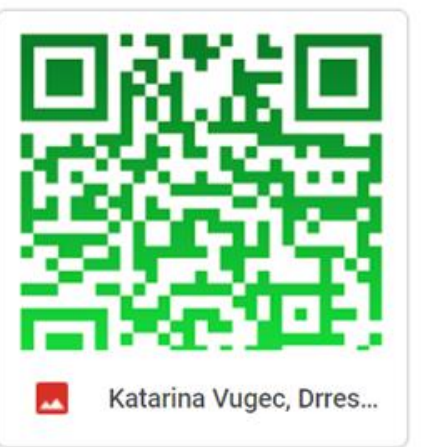
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My Drive > Städte Deutschlands > QR Code



Helga Kraljik + 6 • 21d
Städte in Deutschland
Lädt ihre Plakate und QR Codes hier hoch. Kommentiert das Plakatdesign und die Informationen.

Matea Pernar 1mo

Hamburg
das Bundesland Hamburg
1,7 Millionen Einwohner

Petrikirche

Helgoland

★★★★★ (3) 1

katarina Vugec 1mo

DRESDEN
SCHLESSEN
548.800 Einwohner

Katholische Hofkirche

Elbans Wunder goldene Statue

Opernhaus
Palace of Culture

★★★★★ (3) 2

Donald Geršak 1mo

Schloss Hohenzollern
Mercedes-Benz Arena
Schloss Hohenzollern

STUTTGART

BADEN WÜRTTEMBERG

813.292 EINWOHNER

★★★★★ (3) 2

Loren Novosel 1mo

Frankfurt am Main
• 746.878 Einwohner

Hesse

Skulptur Museum

★★★★★ (4) 0

Karla Lepesić 1mo

Zugspitze

Elbe

Linderhof Palast

Simona Vargek 21d

KASSEL - EINE STADT DER KUNST UND DER MÄRCHEN

Das Bundesland Hessen
etwa 350.000 Einwohner
in der Nähe
UNESCO-Weltkulturerbe

★★★★★ (3) 0