

Teaching  
about “The Holocaust and  
prevention of Crimes Against  
Humanity”

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# *The Holocaust*

- 4 school classes
- students were learning basic informations about Holocaust, for example:
- meaning of the word Holocaust
- history of Jews in Europe before Hitler
- Nazi Germany 1933-1941 (with a special emphasis on propaganda focused on specific victim groups)
- NDH and Ustasa movement
- racial laws
- The Final Solution - covers ghettos, camps, and extermination
- what happened after the war

- Way of teaching:
- Individualise the history by translating statistics into personal stories
- Use witness testimony to make this history more "real"
- Avoid simple answers to a complex history
- Without shocking pictures
- Encouraging students to make conclusions

# Movie: *The Courageous Heart of Irena Sendler*

- 3 school classes
- The movie tells the story of Irena Sendler, a Catholic Polish health and social worker during World War II who risked her life saving 2,500 Jewish children from the Warsaw Ghetto between 1942 and 1943.



- The take-home message: **Sendler was an incredibly brave, self-less woman who truly believed that one person could make a difference.**
- Learning Activities
- What are the lessons that we can learn from the life of Irena Sendler and her involvement in Zegota?
- How can individuals today pay tribute to Irena's memory by getting involved in peace activities that help save some of the world's peoples?
- Why is it important for the message of Yad Vashem to be heard beyond the borders of Israel?

# Holocaust Memorial Day

- Project in association with German teacher Tanja Babić
- students visited graves of Holocaust victims with their teachers and they prayed for the victims



- students visited the place of assembly camp in Djakovo (1941 -1942.) for the Jewish women and children



# Main boards in the school



# 27. 1. - DAN SJEĆANJA NA HOLOKAUST

# I SPREČAVANJE ZLOČINA PROTIV ČOVJEČNOSTI



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30.3.1944  
*„... dragi dnevniče, ne želim umrijeti, želim živjeti, pa makar bila jedina kojoj je dopušteno ostan. Čekat ću kraj rata u nekom podrumu ili krovu ili nekoj tajnoj pukotini (...) Ne mogu više pisati, dragi dnevniče, sice se kotrljaju niz moje obrabce, žurim k Mariji.“ (Kraj dnevnika)*  
Eva Heyman je s bakom i dječkom poslana u logor Auschwitz  
- Bečenju gdje je ubijena. Imala je samo 13 godina.



...



...



„U Auschwitzu je umro ne samo čovjek, nego ideja čovjeka.“

Elie Wiesel

**Gemeinsam Gedenken**  
27. Januar 2010  
Internationaler Holocaust Gedenktag

# Januar 27.



**Dan spomenika na Brevojskomu logoru**

Dan spomenika na Brevojskomu logoru održava se u Hrvatskoj 27.1. Na logoru Brevoje, Opatovac, osnovan je 1941. godine. Danas je to najveći spomenik žrtvama holokausta u Hrvatskoj. Spomenik je 1992. godine otvoren. Spomenik je 1992. godine otvoren. Spomenik je 1992. godine otvoren.

**Dan spomenika u Njemačkoj**

Dan spomenika na Brevojskomu logoru održava se na Brevojskomu logoru u Hrvatskoj 27.1. Na logoru Brevoje, Opatovac, osnovan je 1941. godine. Danas je to najveći spomenik žrtvama holokausta u Hrvatskoj. Spomenik je 1992. godine otvoren. Spomenik je 1992. godine otvoren. Spomenik je 1992. godine otvoren.

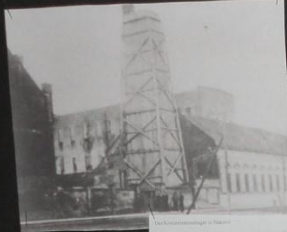
**Tag des Gedenkens an die Opfer des Nationalsozialismus**

Der Tag des Gedenkens an die Opfer des Nationalsozialismus am 27. Januar, beginnt auf der Gedenkstätte im Lager Dachau. Die Gedenkstätte Dachau ist ein Denkmal für die Opfer des Nationalsozialismus. Die Gedenkstätte Dachau ist ein Denkmal für die Opfer des Nationalsozialismus.

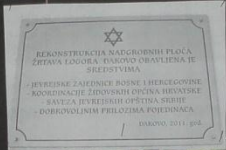
**Gedenktag in Deutschland**

Der Tag des Gedenkens an die Opfer des Nationalsozialismus beginnt am 27. Januar. Die Gedenkstätte Dachau ist ein Denkmal für die Opfer des Nationalsozialismus. Die Gedenkstätte Dachau ist ein Denkmal für die Opfer des Nationalsozialismus.

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**Jüdischer Friedhof Đakovo**

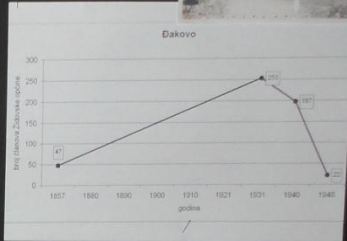


**Gedenktafel auf dem ehemaligen Lagergelände**



**Plaka u Srijepcu Kolcu**  
Pod obitelji meć, na vječito, gdje Srijepac Kolc, napredni da se čine i sam obitelji. Prošli oporaviti, oporaviti je u kolonijama. Srijepac Kolc, napredni da se čine i sam obitelji. Prošli oporaviti, oporaviti je u kolonijama. Srijepac Kolc, napredni da se čine i sam obitelji.

The image shows a stone memorial plaque with text in Croatian and Hebrew. The text is partially obscured but includes names and dates.



**Sinagoga u Đakovu**



The image shows a stone memorial plaque with text in Croatian and Hebrew. The text is partially obscured but includes names and dates.

**Štuka Ankerlari u Đakovu je prvim trag da sam imala obitelji**  
Štuka Ankerlari, rođena Levi, prepisuje svake godine grob svoje bake i unuke. Kao jedna od prvih žena je u Ankerlari gdje je bila jedna od prvih žena. Štuka Ankerlari, rođena Levi, prepisuje svake godine grob svoje bake i unuke. Kao jedna od prvih žena je u Ankerlari gdje je bila jedna od prvih žena.

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