

FOLLOW – UP PRESENTATION

SEMINAR IN HOLOCAUST STUDIES FOR EDUCATORS
FROM CROATIA AND SLOVENIA
JULY.5-JULY.12,2015

Ivana Žnidarić Kajić – sociology and french teacher

- Teaching different subjects:
 - regular sociology (70 hours per year – 1 year)
 - optional sociology of culture and art (70 hours per year – 1 year)
 - politics and economy (32 hours per year – 1 year)
 - optional french (70 hours per year – 3 years)

Age of students: 16 – 18 years old

Working at 3 different schools in Varaždin

How I implemented my knowledge of
Holocaust?

SOCIOLOGY

- *TOTAL INSTITUTIONS – GOFFMANN*
- A total institution, a concept developed by Erving Goffman, is an isolated, enclosed social system whose primary purpose is to control most aspects of its participants' lives.
- **Examples:** prisons, mental hospitals, boarding schools, and military training camps, **CONCENTRATION CAMPS...**

HOW DID I DO IT?

Introduction: brainstorming method –
association on holocaust

What they have learned until yet, what
knowledge do they have about it.



ANNA FRANK	NAZISKI	HOLOKAUST	ŽRTVE	CIONIZAM	ERSTPERMENTI	ARABCI
FRANK	KONJIGOR,	ZIDOVJE	STRAH	AUSCHWITZ	SERBIJA	YOKO KAWADA
DAVID	YACENJE	YACENJE	BIJANE	JASENOVAC	CIVILNE ŽRTE	PRINJDE PRANCIJE
DAVID	KADNI LOSCH-TRAD	HITLER	Z. B. RAT	TREBLINKA		
SMET	GENOC			SCHINDLEROVA		
				LISTA		

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SCHINDLEROVA
LISTA

EKSPERIMENTI

SKRIVANJA

CIVILNE ŽRTVE

PRINUDNE ORGANIZACIJE

ARIJEVCI

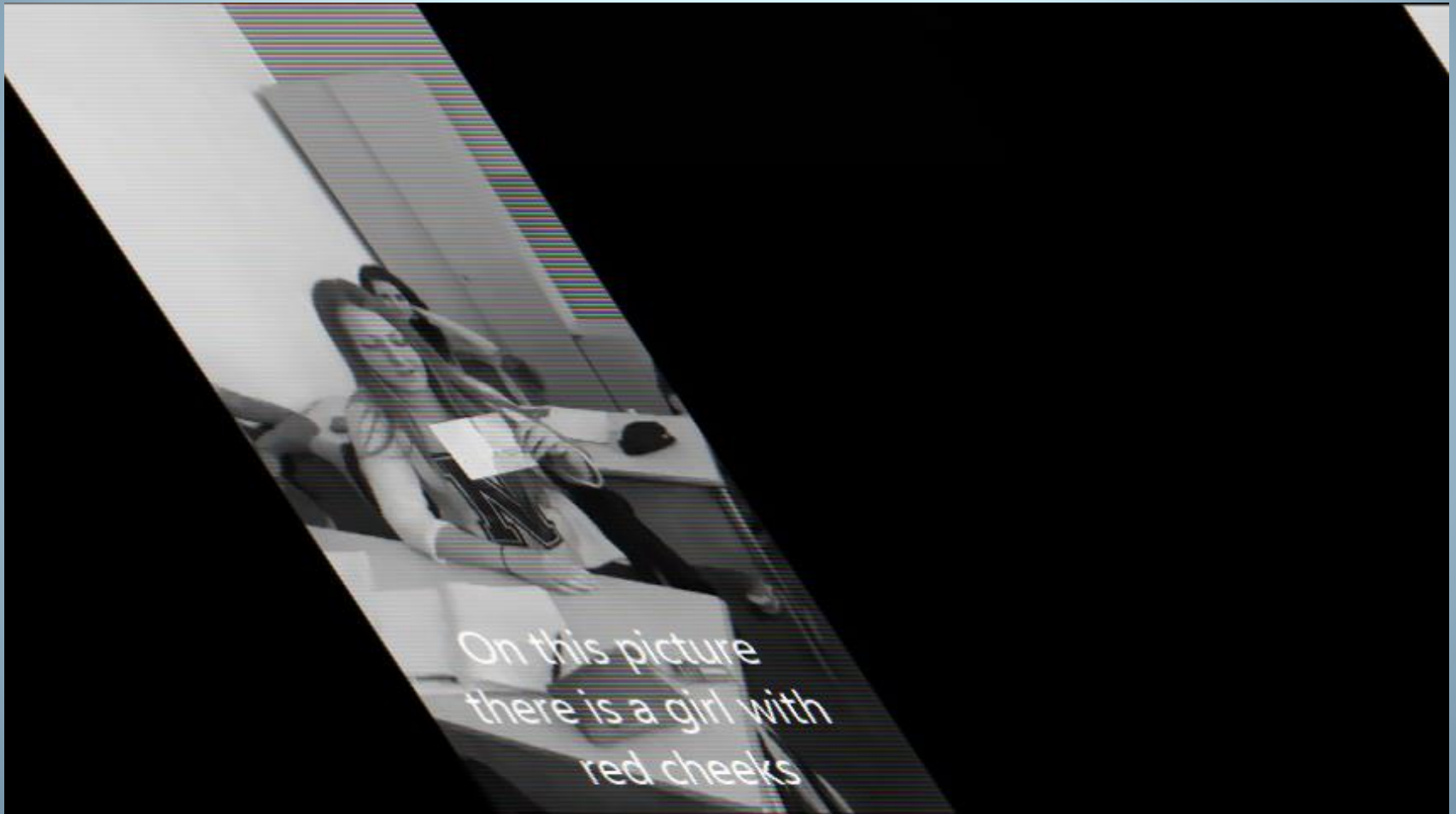
DOKTOR MENGELE

SIGNPOSTS

- WORKING IN GROUPS OF 2 OR 3
 - DESCRIBING THE FRONT SIDE OF POSTCARD (what they think it presents)
 - READING THE STORY (the back of a postcard)
-
- Very good exercises



Video – student explaining a postcard



MAY YOUR MEMORY BE LOVE

- Students watching a video
- The Story of Ovadia Baruch, a greek who survived a Holocaust
- 2 task for students:
- Write his story (dividing in 3 phasis : a life of Ovadia before - his childhood, a life in a camp, his life in Israel after the Holocaust)
- Find 4 characteristics of total institution on this exemple of a life in an concentration camp
- Students need to find exemples how life was organised in a camp

Third type of total institution

- total institution is organized to protect the community against what are thought to be intentional dangers to it;
- Examples are:
- Jails, penitentiaries, POW camps, and concentration camps.

The characteristics of an total institution

- First, all aspects of life are conducted in the same place and under the same single authority
- Second, each phase of the member's daily activity will be carried out in the immediate company of a large batch of others, all of whom are treated alike and required to do the same thing together
- Third, all phases of the day's activities are tightly scheduled, with one activity leading at a prearranged time into the next, the whole circle of activities being imposed from above through a system of explicit formal rulings and a body of officials.
- Finally, the contents of the various enforced activities are brought together as parts of a single overall rational plan purportedly designed to fulfill the official aims of the institution.

What I wanted as a correct answer

- One of the characteristics of a total institution is when you enter a lost of identity
- Ovadia Baruch steping into Auschwitz many years later is saying : “I was Ovadia Baruch and then I become number...”

FIND AN EXAMPLE OF

- Or authority in total institutions, to discipline members, superiority, supervision, misbehaviors, corrective sanctions, rules, self discipline, stay out of trouble, punishments, secondary adjustment (he is still, as it were, his own man and still has some protective distance, under his own control, between himself and the institution. . . .), uniforms, same food, same activities...

Task for students

- Do some researches at home
- Find someone's story of survivors
- Presenting a story in school (expressing in different ways like writing a poem, drawing, writing a short story...)

SOCIOLOGY OF ART AND CULTURE

- As we are dealing with art often we are visiting the museums
- Embassy of the State of Israel organised in Varaždin an exhibition named JERUSALEM - CAPITAL OF ISRAEL in Gallery Center Varaždin from October 13 – 27, 2015.
- 25 students and me visiting the exhibition



Embassy of the State of Israel
Veleposlanstvo Države Izrael



Jerusalem – Capital of Israel

Theme in classroom

The role and the life of Jews in Varaždin

Visiting a jewish quarter in Varaždin (their street, a synagogue, former jewish shops, jewish cemetery...) exploring about their presence and their life in Varaždin

Film “ Sjaj u tami” – a story of our 2 boys from our region hidden in one village near Varaždin

FUTURE PROJECT OF A SCHOOL

- All our 3th and 4th grade students will visit a theater play Anna Frank

MY FUTURE PROJECT:

Lecture for teachers in april

Interdisciplinary approach on teaching about
Holocaust

Thank you for your attention!