

# UNESCO Global Network of Learning Cities (GNLC)

# Membership Application

2023

### **Instructions**

#### Please note:

- 1. Please be sure to **check in detail the UNESCO GNLC membership regulations** before submitting the application. The regulations are outlined in the membership concept note: https://www.uil.unesco.org/en/learning-cities/members/become-member
- 2. Your application should be concise and informative, not exceeding the word limit for each question and focusing on key points and concrete actions that can showcase learning city initiatives. Please provide references to online sources of supporting information (websites, publications, etc.)
- 3. Once your city has completed Part 1 of this form, please email it to the National Commission for UNESCO in your country, copying in the Coordination Team of the UNESCO Global Network of Learning Cities (learningcities@unesco.org) at the UNESCO Institute for Lifelong Learning (UIL). For the National Commission's contact information, please visit the <u>Database of National Commissions for UNESCO</u>.
- 4. Once the National Commission for UNESCO has endorsed your membership by signing the application (Part 2), it will forward the complete application to the UNESCO GNLC Coordination Team at UIL (<a href="learningcities@unesco.org">learningcities@unesco.org</a>) and send a copy to you. Alternatively, your city can submit the final application directly to the UNESCO GNLC Coordination Team, copying in the National Commission after its endorsement (Part2).



## Part 1 (to be filled in by the city)

Basic information on your city
Name of city: Click or tap here to enter text.
Country: Click or tap here to enter text.
Official city website address: Click or tap here to enter text.
City's Facebook page: Click or tap here to enter text.
City's Twitter page: Click or tap here to enter text.
<u>Mayor</u>
☐ Ms ☐ Mr ☐ other
First name: Click or tap here to enter text.
Surname: Click or tap here to enter text.
Exact official title: Click or tap here to enter text.
City hall postal address: Click or tap here to enter text.
Postcode: Click or tap here to enter text.
E-mail address: Click or tap here to enter text.
Telephone number (including country code): Click or tap here to enter text.
Focal Point for the UNESCO Global Network of Learning Cities
☐ Ms ☐ Mr ☐ other
First name: Click or tap here to enter text.
Surname: Click or tap here to enter text.
Exact official title: Click or tap here to enter text.
Organization (if other than municipality): Click or tap here to enter text.
Postal address: Click or tap here to enter text.

Postcode: Click or tap here to enter text.		
Telephone number (including country co	de): Click or t	ap here to enter text.
Fax number (including country code): Clic	ck or tap here	e to enter text.
E-mail address: Click or tap here to enter	text.	
Language of communication: ☐ English	☐ French	☐ Spanish

#### Your city's profile

Please note that the information you provide will be displayed on the UNESCO Global Network of Learning Cities website (<a href="www.uil.unesco.org/en/learning-cities/list">www.uil.unesco.org/en/learning-cities/list</a>) once your city's application has been processed by the UNESCO GNLC Coordination Team. Examples of already uploaded profiles of member cities could give you an idea of the kind of information you might provide in the sections below.

Information	Data	Year
Population of your city	Click or tap here to	Click or tap here
	enter text.	to enter text.
Area of your city (in square kilometres)	Click or tap here to	Click or tap here
	enter text.	to enter text.
GDP per capita in your city	Click or tap here to	Click or tap here
(in US dollars, if available)	enter text.	to enter text.
Average number of years of schooling in your	Click or tap here to	Click or tap here
city (formal schooling received, on average,	enter text.	to enter text.
by adults over age 25)		

### The city's overall strategy for developing into a learning city

Please illustrate your city's overall strategy and innovative mechanisms for developing into a learning city by answering the questions below. To the extent possible, please provide concrete numbers to support your city's achievements.

General information	
Please provide an introductory sentence for your city (20–30 words)	Click or tap here to enter text.
An introductory sentence generates attention and positions your city as a learning city. You	

can include an interesting fact, numbers or	
symbolic/historical information.	
Please describe your city's socio-economic	Click or tap here to enter text.
and cultural context (max. 200 words)	
Please provide a slogan of your city's lifelong	Click or tap here to enter text.
learning vision (max. 8 words)	
If your city does not have a slogan, please	
provide a few keywords which define your	
city's lifelong learning vision	
Progress of your learning city plan	
What are the medium (3 to 5 years)- and long-	Click or tap here to enter text.
term (5 to 10 years) objectives of your city as	
a learning city? (max. 400 words)	
How is your city integrating aspects of	Click or tap here to enter text.
sustainability and health into the learning city	
strategy? (max. 200 words)	
How is your city integrating aspects of equity	Click or tap here to enter text.
and inclusion into the learning city strategy?	
(max. 200 words)	
How is your city integrating aspects of decent	Click or tap here to enter text.
work and entrepreneurship into the learning	
city strategy? (max. 200 words)	
Specific roles and responsibilities of the com	ponents of the coordinated structure (e.g.
committees) involving all stakeholders	
Briefly describe the mechanism in place for	Click or tap here to enter text.
your city in establishing a core team,	
committee or forum in order to involve key	
stakeholders in the learning city project. (max.	
200 words)	
Mobilizing and utilizing resources	
How is your city mobilizing and utilizing	Click or tap here to enter text.
monetary and non-monetary resources to	
build a learning city, including through	
partnerships involving the public and private	
sectors and civil society? Please provide	
concrete examples. (max. 200 words)	
Monetary resources include local authorities'	
budgets, regional or national government	
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funds, multi-stakeholder funding	
partnerships, cost-sharing mechanisms	
involving multiple stakeholders, sponsorships,	
philanthropic or private-sector partners.	
Non-monetary resources can be public spaces,	
community centres, volunteer organizations,	
cultural venues, and local expertise that	
promote lifelong learning for all.	
Ensuring that learning is accessible to all citize	ens
What are the policies/strategies/initiatives of	Click or tap here to enter text.
your city that improve access to lifelong	click of tap here to effect text.
learning, address local barriers to	
participation in learning and respond to the	
learning needs of various groups, especially	
marginalized and underprivileged groups?	
Please give a maximum of three examples.	
(max. 200 words)	
(	
How does your city keep citizens informed	Click or tap here to enter text.
	click of tap here to effect text.
about learning opportunities in your city?	
(max. 200 words)	
Examples could include community-based	
learning spaces, maps of learning provision in	
the city, digital technologies, mobile learning	
apps or other mechanisms.	
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Celebratory events to promote and maintain	the process of building a learning city
How is your city organizing and supporting	
public events and initiatives that encourage	
and celebrate learning? (max. 200 words)	
and celebrate learning: (max. 200 words)	
Everyonian and district factions	
Examples could include festivals, conferences,	
storytelling, performance arts, literature	
competition, art workshops and campaigns.	
What is the impact of celebratory events for	Click or tap here to enter text.
lifelong learning in your city? (max. 200	
words)	
,	
Mechanisms to monitor and evaluate the dev	elopment of the learning city
How is your city monitoring and evaluating	Click or tap here to enter text.
	Short of tap here to effect text.
lifelong learning? (max. 200 words)	
Examples could include setting up evaluation	
teams, qualitative reporting, quantitative	

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reporting, indicators, targets, consultative meetings, external evaluation.	
Does your city have key performance indicators/mechanisms to monitor and evaluate lifelong learning? How are they related to the <i>Key Features of Learning Cities</i> and/or the UN Sustainable Development Goals? (max. 200 words)	Click or tap here to enter text.
Learning city best practice	
What are the outstanding or flagship innovative projects or best practices that illustrate your learning city's commitment to lifelong learning? Please give a maximum of three examples. (max. 400 words)  Examples could be the most distinguished/relevant policies, strategies, programmes, projects and actions, measures, monitoring processes and partnerships that showcase how your city is promoting green and healthy living environments, equity and inclusion, and decent work and entrepreneurship.	Click or tap here to enter text.
Please provide references to online sources of supporting information (websites, publications, etc.)	
What are the main impacts of these best practices on your city's social, cultural, environmental and economic development? (max. 200 words)	Click or tap here to enter text.

## Mayor's quote

What is your mayor's vision for lifelong learning?

This should be a short statement reflecting the direction your city is moving in on the strength of its lifelong learning concept		Date/year of statement
Mayor's quote (max. 30 words)	Click or tap here to	Click or tap here
	enter text.	to enter text.

#### Your city and the UNESCO GNLC

What are your priority areas as a city that you would expect to focus on as part of the activities the UNESCO GNLC engages in? (max. 200 words)	Click or tap here to enter text.
What do you plan to contribute to the UNESCO GNLC? (max. 200 words)	Click or tap here to enter text.
Examples could include hosting UNESCO GNLC training workshops, organizing domestic training workshops for other cities and stakeholders, disseminating the learning city concept, sharing documents and news on the activities of your learning city, sending secondees to the UNESCO Institute for Lifelong Learning (UIL), providing peer learning through inter-city cooperation and collaboration, and/or contributing to UNESCO GNLC's research activities, among others.	

#### Photos of your city

Please send three to four high-resolution photos (original, uncompressed and not resized) along with your city's application. The photos should be city pictures and pictures related to lifelong learning best practices. The picture recommendations are as follows: horizontal, 300 dpi, around 2,000 pixels' width. Each photo must be accompanied by a short description as well as copyright information. Kindly note that the photos you provide might be displayed on the UNESCO Global Network of Learning Cities website (https://www.uil.unesco.org/en/learning-cities) if your city's application is accepted by the UNESCO GNLC Coordination Team.

#### Declaration of application

The city of Click or tap here to enter text. hereby applies to join the UNESCO Global Network of Learning Cities. With this application, the city pledges to support the objectives and activities of the UNESCO Global Network of Learning Cities as per the membership regulations, and by adopting its guiding documents, the <u>Beijing Declaration on Building Learning Cities</u> and the <u>Key Features of Learning Cities</u>.

Mayor's	cianatura.

Date:

#### Part 2 (to be filled in by the National Commission for UNESCO)

The National Commission for UNESCO in Click or tap here to enter text. hereby endorses the application of the city of Click or tap here to enter text. to become a member of the UNESCO Global Network of Learning Cities.

#### Name of the representative of the National Commission for UNESCO:

Click or tap here to enter text.

#### Signature and date:

Click or tap here to enter text.

## Thank you and final remarks

Thank you for your application. New UNESCO GNLC members will be announced in October 2023.

UNESCO Institute for Lifelong Learning Coordination Team of the UNESCO Global Network of Learning Cities

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