

Strengthening Institutional Capacities for Recognition of Qualifications in Higher Education



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BOSNA I HERCEGOVINA
Centar za informiranje i priznavanje
dokumenata iz područja oblasti
visokog obrazovanja
BOSNA I HERCEGOVINA
Центар за информације и
признавање докумената из области
високог образовања
Centre for Information and Recognition of Qualifications in Higher Education

Ministry of Science and Education
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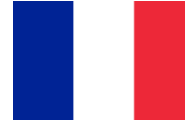


Sustainability of the Twinning project and future developments in recognition of qualifications

Ana Tecilazić Goršić
Baiba Ramina
Bruno Curvale

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Main messages from the project co-leaders: EUROPEAN PERSPECTIVE

1. SUSTAINABILITY: What have we learnt and what would we like to share with you?
2. FUTURE DEVELOPMENTS: How do we see future perspectives of policy developments and institutional building?
3. TOOLS: What kind of resources and human management would be most appropriate?





Sustainability and Lessons Learnt

- The Report with Assessment and Recommendations for Implementation of the LRC illustrated with accompanying Fact Sheet provide a thorough evidence and argumentation for the changes needed in legislation.
- The Road Map for Systematic Implementation of LRC in Bosnia and Herzegovina accompanied by the Model Rulebook for Professional Recognition provide with detailed actions that would lead to a change of legislation of 12 educational authorities.
- However, we have learnt that the only reasonable institutional set up that would allow for an equal treatment of all qualifications holders would be a single procedure carried out at the state level, by a competent institution with capacities built in the field of recognition and related policy areas.





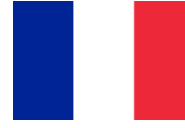
Sustainability and Lessons Learnt

- External Database, open to all recognition authorities, free of charge and inclusion of the new users is regulated with the Protocol for exchanging data between the recognition authorities and the CIP developed with the Twinning Project.
- However, only if all the recognition decisions would be recorded there we would have a reliable evidence on qualifications coming from abroad.
- Conclusions and recommendations on further institutional strategic developments of the CIP provide with a wide range of possible institutional developments that would contribute to reform objectives in the education sector.
- Although the institution has a huge potential and vigour to make significant impact on policy developments in the sector, it needs substantial support at a higher political level in order to realise its full objective.



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Further policy developments in the areas of:

- Recognition of professional qualifications and regulated professions
- Validation of non formal and informal learning
- Full implementation of the Qualifications Framework
- Promotion of Automatic Recognition
- Synergies between Quality Assurance and Recognition
- Enhancing mobility and use of transparency tools (Europass)



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Directives on Professional Qualifications 2005/36/EC and 2013/55EU

- ✓ Profession is regulated when access and work specific requirements professional qualification is needed
- ✓ Regulated by legislative, regulatory or administrative provisions
- ✓ Establishment of contact points providing information and assistance

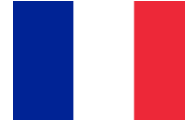
CIP strong points to serve as contact point for regulated professions

- Member of wide recognition network
- Experience in consulting on recognition issues in country
- Is doing academic recognition of professional qualification/diploma (regarding authenticity, level, tipe etc), which is part of activities to recognize qualifications for professional purpose



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Further policy developments - **New Europass**

The new Europass will include:

- ✓ Europass e-Portfolio-Information on working and studying in different EU countries
- ✓ learning opportunities;
- ✓ **qualifications and qualifications frameworks or systems;**
- ✓ **opportunities for validation of non-formal and informal learning;**
- ✓ **recognition practices and relevant legislation in different countries, including third countries;** and
- ✓ services offering guidance for transnational learning mobility and career management;
- ✓ Digital credentials

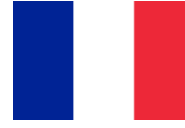
CIP strong points

- **Experience with data bases**
- **Experience in providing info on recognition issues**
- **Experience in promoting new concepts**



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Resources, human management and beyond

1. It is necessary to provide the CIP with the human resources it needs. The CIP as it is designed on paper is adapted to the missions it has to carry out.

Its organization chart is consistent, but many jobs are not filled, especially at operational level.

If it is not possible to recruit, should you not think about how to distribute jobs differently?



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Resources, human management and beyond

2. Training courses on capacity building in recognition of qualifications have been successful (recognition issues, harmonization of labor market legislation and harmonization of documentation with Bologna qualifications ...)

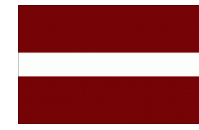
They showed that the actors: CIP staff, administrative staff, evaluators of academic and professional recognition, ministries, court interpreters, employers...) were interested, eager to improve the efficiency and reliability of their activities or to learn what they can get for well-functioning and trustworthy recognition activities.

But to improve the operation of these so many organizations and procedures - is the only thing that matters?



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Resources, human management and beyond

3. To go further, it is necessary to think further and together on the notions of transparency, predictability of procedures, equal treatment of citizens, equity, ...

It is positive to improve the functioning of the responsible bodies. But you must also assure that it works systemically in the territory.

The recognition of a professional or academic qualification is an essential act for the personal integration of the graduates into society. It is also an act through which society welcomes the people who will participate in its social and economic development.

It is especially important for the younger generations because recognition builds trust and trust is necessary for economic and social development.

Qualification recognition activities are not simply technical activities or “must be done” activities. **Qualification recognition activities must be put back into their social relevance.** This might be a way to consider in order to go further.



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