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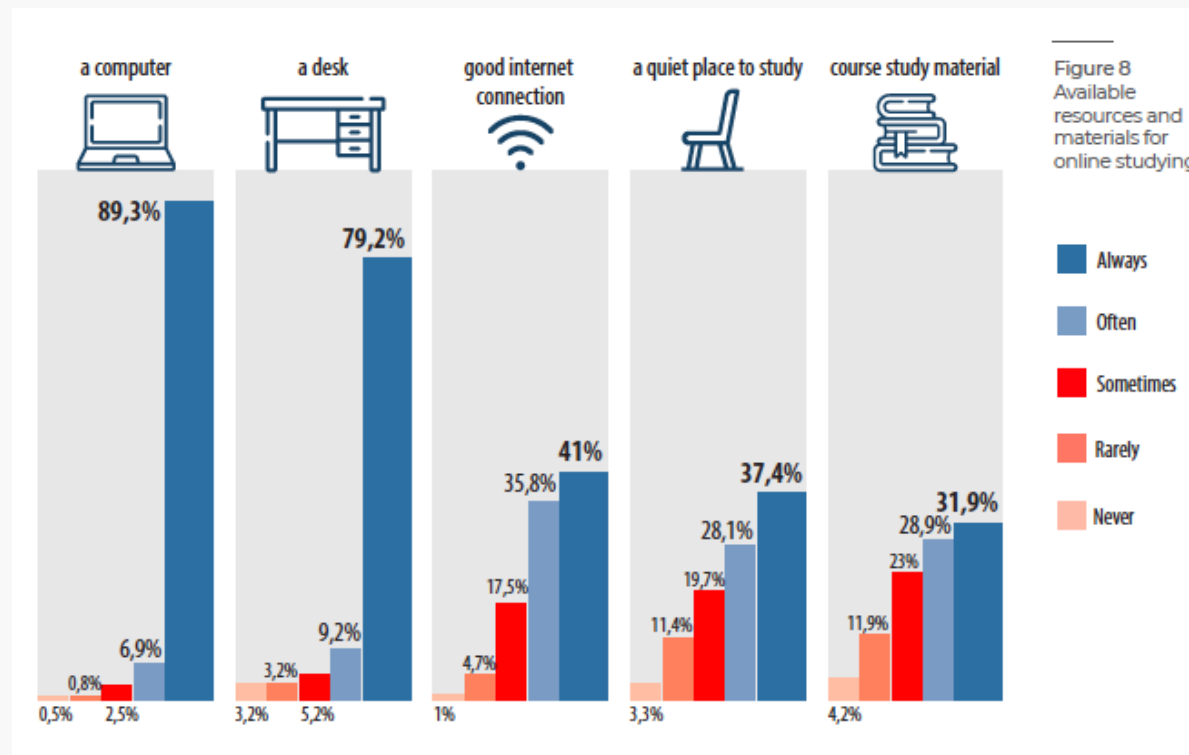
Advantages and disadvantages/problems with on-line studying

- Flexible schedule, autonomy to plan one's time
- More time for studying, more time for sleeping
- Lower costs (not having to travel)
- Being at home with one's family
- Comfort of one's home
- Healthier diet
- Less stressful
- Repetitive days, procrastination
- Having to be in front of the computer all day long
- Lack of practical classes
- Lack of close interaction with colleagues and friends, university staff
- Lack of infrastructure (study materials not available)
- How to study with family members, children around?
- Frustration with poor Internet connection
- Increase in workload

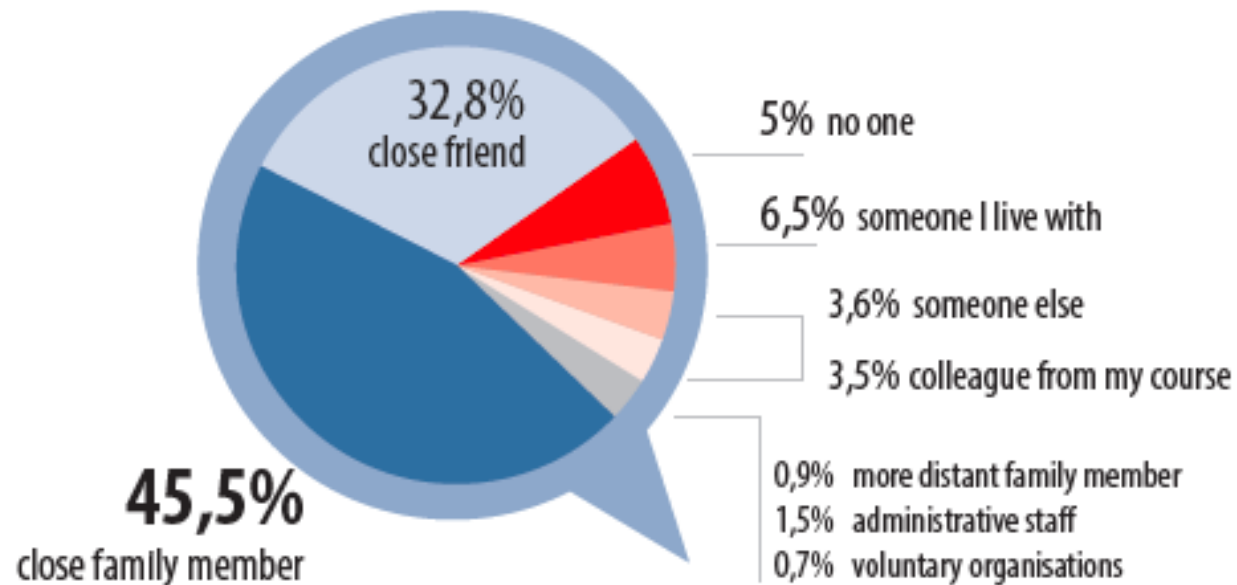
Academic life

- Students were exposed to a variety of formats replacing on-site lectures, seminars and practical classes – the dominant format (and preferred) was on-line with the lecturer lecturing in real time (ideally one platform would be used);
- Whereas for most students some format of lectures continued during lockdown, this was less so the case with seminars and particularly practical classes;
- Most indicated that their study workload was larger than before on-site classes were cancelled (compensation for lack of on-site classes with additional assignments?).

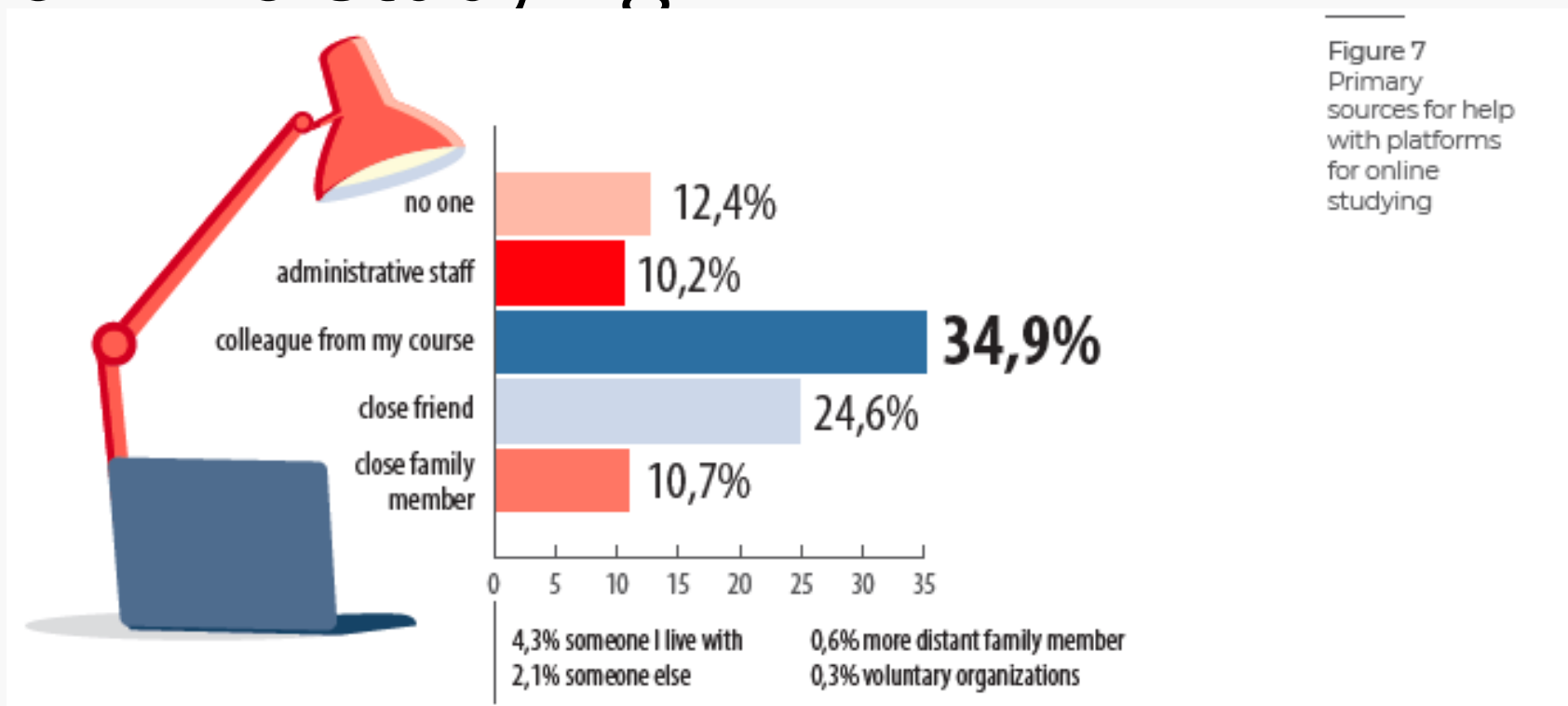
Skills and infrastructure for studying from home



Networks of support: who they prefer to talk to about the COVID-19 crisis



Networks of support: whom they would turn to first if they needed help with platforms for on-line studying



Emotional well-being

Emotion	N	Mean	Median	Mode	Range
Joyful	7229	2.99	3	3	1-5
Hopeful	7229	3.16	3	3	1-5
Proud	7207	2.81	3	3	1-5
Frustrated	7228	3.54	4	4	1-5
Angry	7222	2.93	3	3	1-5
Anxious	7213	3.39	4	4	1-5
Ashamed	7202	2.04	2	1	1-5
Relieved	7201	2.56	3	3	1-5
Hopeless	7215	2.64	3	3	1-5
Bored	7231	3.31	4	4	1-5
General well-being	7151	2.91	2.83	3	1-5

Table 22
Frequency of
experienced
emotions and
evaluation of
general well-
being

Life circumstances

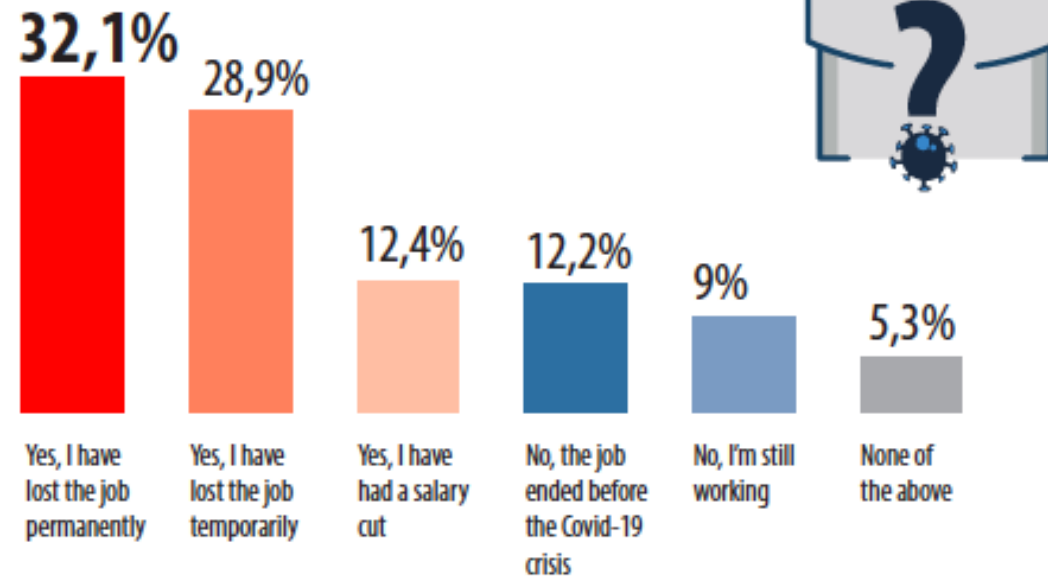


Figure T1
If you have been working or were planning to work, has this paid job been affected by the COVID-19 pandemic

Life circumstances

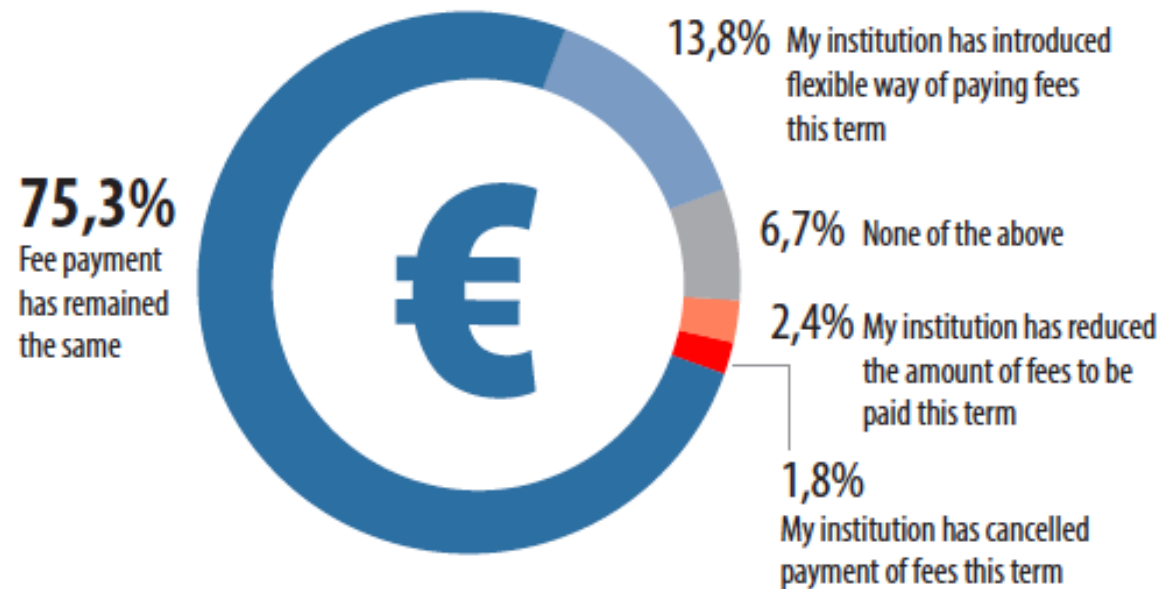
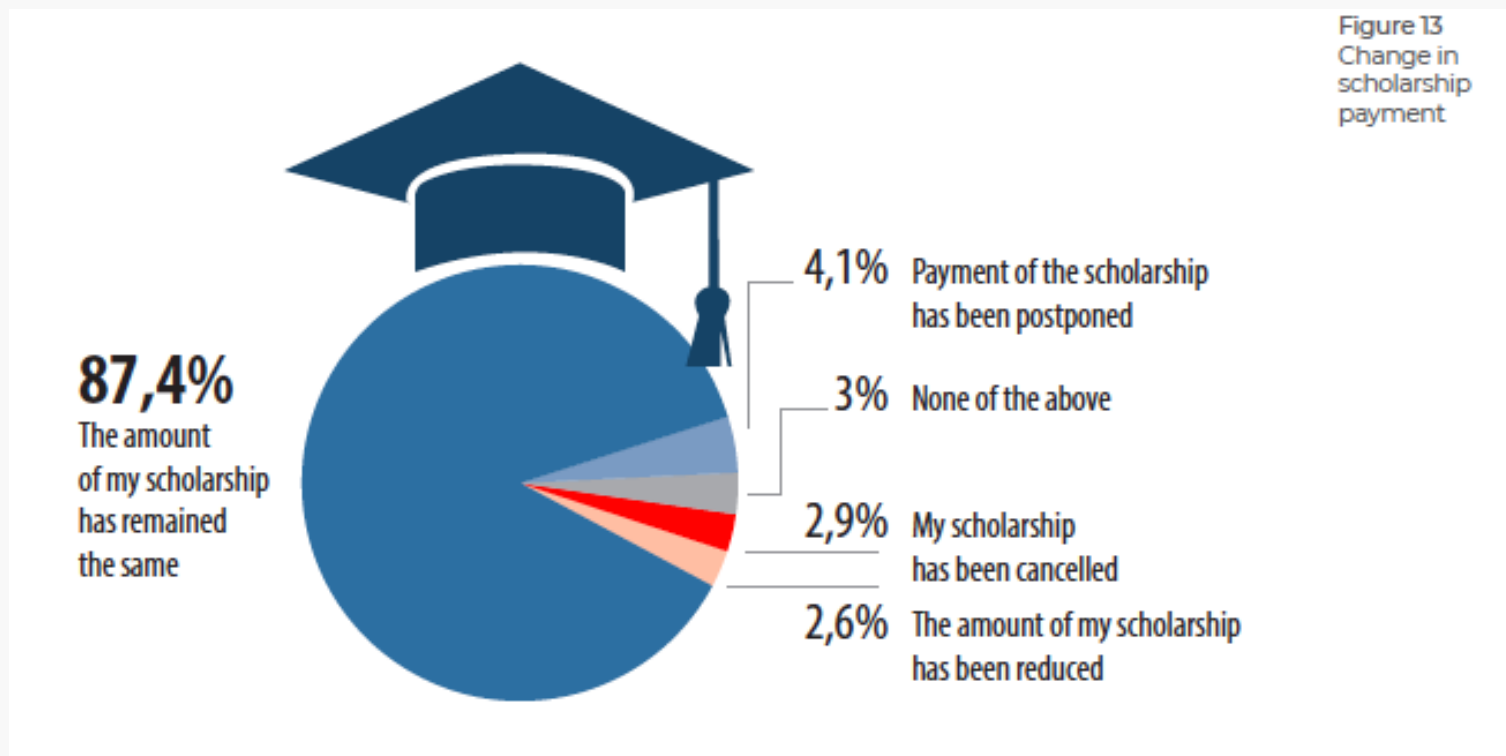


Figure 12
If you do pay tuition fees, in the context of the COVID-19 pandemic please indicate whether...

Life circumstances



Who is more likely to report a drop in performance since on-site classes were cancelled?

- Undergraduate first year students;
- Male students;
- Students with mental health difficulties;
- Students who do not have a quiet place to study;
- Who do not have a good Internet connection;
- Who do not have good access to course study materials;
- Who have lower levels of digital capital;
- Who have lower social capital.



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